

Year 3 Long term Overview 2025-2026

	Autumn 1 7.3 weeks	Autumn 2 6.4 weeks	Spring 1 5.4 weeks	Spring 2 5 weeks	Summer 1 5.4 weeks	Summer 2 7 weeks
Religious Education Branches	Branch 1 - Creation and Covenant	Branch 2 - Prophecy and Promise	Branch 3 - From Galilee to Jerusalem	Branch 4 - From Desert to Garden	Branch 5 - To the ends of the Earth	Branch 6 - Dialogue and Encounter
Religious Education: Hear	<p>That the Creation stories in Genesis uses symbolism to explain the relationship between God, human beings and the world.</p> <p>That in the first account of the Creation one day is 'made holy' (Gen 2:3)</p> <p>That the Church teaches that Creation is the common work of the Holy Trinity.</p> <p>The first account of the Creation, Genesis 1:1-2-2:4</p> <p>Extracts from either Psalm 8 or 19 in praise of creation</p> <p>In an age-appropriate way LS 66 and 88.</p>	<p>Why Christians go to Mass on Sunday.</p> <p>How Catholics celebrate Mass. Messiah would be born of a virgin and would be called Immanuel (Is 7:14).</p> <p>The Annunciation to Joseph (Matt 1:18-25)</p> <p>Revisit Lk 1:26-38.</p>	<p>Miracles, either: Cure of the centurion's servant (Matt 8:5-13) or Cure of a paralytic (Matt 9:1-8)</p> <ul style="list-style-type: none"> Parables, either: <ul style="list-style-type: none"> Parable of the Sower (Matt 13:4-9) Parable of the Sower explained (Matt 13:10-17) or Parable of the yeast (Matt 13:33) or Parable of the treasure and of the pearl (Matt 13:44-46) <p>For Epiphany: The visit of the Magi (Matt 2:1-12)</p>	<p>The miracle of the loaves (Matt 14: 13-21).</p> <p>The last supper (The institution of the Eucharist) (Matt 26: 26-29).</p> <p>Extracts from a Eucharistic Prayer.</p>	<p>Road to Emmaus (Lk 24:13-35)</p> <p>The mission to the world (Matt 28:16-20)</p> <p>The group of apostles (Mary) (Acts 1:12-14)</p> <p>Early Church (Acts 2:42-47)</p> <p>Paul's Letter to the Corinthians (1 Cor 11:23-27)</p>	<p>Dialogue: Exodus 12:1-8,15-20, 13:3 Lk 22:14-23</p> <p>For Christians, the Eucharist is linked with the Jewish celebration of Passover.</p> <p>Encounter: Some simple facts about how the Jewish festival of the Passover is celebrated by Jews in Britain today.</p> <p>Recognise links and simple connections between some Islamic religious laws, beliefs, worship, and life (e.g., belief in one God, the Creator, the significance of Muhammed, importance of the will of God etc.).</p> <p>Recognise the importance of artistic expressions of belief in Islam, for example, in Islamic art or religious music.</p>
Religious Education: Believe	<p>God is the Creator of the Universe who made everything out of 'free and unselfish love' (YC 2) (RVE) That all human beings are made in God's image and all people have dignity and are created equal.</p> <p>A way in which human beings' image (imitate) God is through care for each other, and that caring for Creation is one of the ways we care for each other. Additionally, failing to care for Creation is a way people turn away from God's love.</p> <p>The dignity of all human beings is one of the principles of Catholic Social Teaching.</p>	<p>Sunday is the day of the Resurrection of Jesus. Therefore, Christians gather on Sunday. Catholics gather to celebrate Mass where they listen to the words of holy scripture (the Liturgy of the Word) and meet Jesus in Holy Communion (the Liturgy of the Eucharist).</p> <p>The Liturgy of the Word includes readings from the Old Testament and the New Testament.</p> <p>That Jesus birth was foretold by the prophets.</p> <p>That Joseph listened to the angel and opened his heart to the Holy Spirit.</p>	<p>The Adoration of the Magi shows that all people are seeking Jesus and he comes for the whole world.</p> <p>The kingdom of God begins in all those who open their hearts to God's love.</p> <p>The miracles that Jesus worked expressed his love for all people and were signs that the kingdom of God was beginning.</p> <p>Jesus' parables to show the choices people must make to accept his invitation to the kingdom.</p>	<p>At the Last Supper Jesus showed his love by giving the gift of himself transformed into bread and wine. He made his apostles priests of his promise when he told them to 'Do this in remembrance of me' (1 Cor 11:23-25, Eucharistic prayer).</p> <p>Catholics gather to celebrate Mass where they listen to the words of holy scripture (the Liturgy of the Word) and meet Jesus in Holy Communion (the Liturgy of the Eucharist).</p> <p>A sacrament is a meeting point where people are blessed by God and become closer to the community of the Church.</p> <p>A sacrament is a meeting point where people are blessed by God and become closer to the community of the Church.</p> <p>That at the Last Supper Jesus instituted the Eucharist.</p>	<p>The disciples recognised Jesus when he breaks the bread. At Mass, what we eat looks like bread, but it is Jesus who comes, the living God. The bread is the Body of Christ.</p> <p>There is only one God, who is three Persons. God is a community within himself: an eternal exchange of love between Father, Son, and Holy Spirit. We call this mystery the Trinity.</p> <p>Through Mary, the Holy Spirit guided the first disciples. She continues to guide our prayers. Mass was celebrated in the early Church.</p>	

				People give themselves to Jesus when they receive the Eucharist (Holy Communion).	
Religious Education: Celebrate	Extracts from a psalm of Creation. How the praise of Creation is expressed in the prayer and Liturgy of the Church	How Catholics use some signs, actions, prayers, and symbols to celebrate Mass, e.g., the sign of the cross, bells, the Kyrie Eleison prayer, etc. Hear some of the responses Catholics say at Mass, focusing on the Liturgy of the Word. How Advent hymns celebrate Jesus as the coming Messiah (e.g., O Little town of Bethlehem; Long ago prophets knew; O come, divine Messiah; O come, O come Emmanuel).	Praying the 'Our Father' helps Christians to continue to build the kingdom begun with Jesus.	People give themselves to Jesus when they receive the Eucharist (Holy Communion). People give themselves to Jesus when they receive the Eucharist (Holy Communion). People give themselves to Jesus when they receive the Eucharist (Holy Communion).	That the sign of the cross is the shortest summary of the Christian faith. That some prayers that reference the Trinity and the work of the Holy Spirit. That some prayers that reference the Trinity and the work of the Holy Spirit.
Religious Education: Live	Ways in which we can show care for God's world (stewardship) as part of our care for each other. Ways in which people can give thanks for the blessing of Creation, including spending time in prayer.	Some ways that Christians prepare for the coming of Christ during Advent. Representations in art around the world, connecting to the prophecies of Christ's coming	About the life of a saint who worked to build the kingdom of God.	The ways in which Catholics are called to live Eucharist by following the example of Jesus. Some different cultural practices associated with Holy Week (e.g., Maundy money in the UK, Green Thursday in Germany).	That some prayers that reference the Trinity and the work of the Holy Spirit. That Christians today continue to follow the example of the apostles and early Church when they gather to say Mass. That Christians today continue to follow the example of the apostles and early Church when they gather to say Mass. That Christians today continue to follow the example of the apostles and early Church when they gather to say Mass.
RE: Catholic Social Teaching	<p>Caritas in Action links across the curriculum:</p> <p>Theme 1 – The dignity of the human person Theme 4 – Rights and responsibilities</p> <p>Theme 2 – Family and community Theme 5 – Option for the poor and vulnerable</p> <p>Theme 3 – Solidarity and the common good Theme 6 – The dignity of work Theme 7 - Stewardship</p>				
Mathematics (WR version 3)	Number – place value (3 weeks) Number – addition and subtraction (5 weeks) Number – multiplication and division (4 weeks)	Number – multiplication and division (3 weeks) Measurement – length and perimeter (3 weeks) Number – fractions (3 weeks) Measurement – mass and capacity (3 weeks)	Number – fractions (2 weeks) Measurement – money (2 weeks) Measurement – time (3 weeks) Geometry – properties of shapes (2 weeks) Statistics (2 weeks)		
English	<p>CUSP Reading: Core literature spine Greta and the Giants There's a pebble in my pocket Leon and the place between Twas' the night before Christmas CUSP Writing</p>	<p>CUSP Reading: Core literature spine Sam Wu is not afraid of the dark & my shadow Operation gadget man</p> <p>CUSP Writing Third person narrative A</p>	<p>CUSP Reading: Core literature spine The Dancing Bear The Magician's Nephew</p> <p>Writing Third person narrative B</p>		

	Poetry on a theme (emotions) A First person narrative description A Non-chronological reports A Formal letters to complain A Dialogue through narrative A Performance poetry from another culture A SPaG: Linked to CUSP reading/ writing CUSP Spelling Blocks		Non-chronological reports B Advanced instructional writing A First person narrative description B Performance poetry from another culture B SPaG: Linked to CUSP reading/ writing CUSP Spelling Blocks		Formal letters to complain B Dialogue through narrative B Poetry on a theme (emotions) B Advanced instructional writing B SPaG: Linked to CUSP reading/ writing CUSP Spelling Blocks	
Science	Human Body	Rocks	Plants	Light	Forces and magnets	
Art <i>(Kapow)</i>		Developing drawing skills (5 lessons)		Craft and design: Ancient Egyptian scrolls (5 lessons)		Sculpture and 3D: Abstract shape and space (5 Lessons)
Design Technology <i>(Kapow)</i>	Digital world: Wearable technology (6 lessons)		Structures: Constructing a castle (4 lessons)		Cooking and nutrition: Eating seasonally (6 lessons)	
Computing <i>(Purple Mash)</i>	Unit 3.4: Touch Typing (4 weeks) Unit 3.2: Online safety (3 weeks) KS2.7	Unit 3.3: Spreadsheets (6 weeks)	3.9: Presenting with PowerPoint (6 weeks)	Unit 3.5: Email (including Email safety) (6 weeks)	Unit 3.1: Coding- (6 weeks) Unit 3.10: Microbits- (4 weeks)	Unit 3.10: Microbits- (cont 4 weeks) Unit 3.6: Branching databases (4 weeks)
Education for a connected world <i>(2Be safe- Purple Mash) Linked to PSHE topics</i>	Health, Wellbeing and Lifestyle (2 lessons)	Privacy and security (3 lessons)	Self-image and relationships (3 lessons) Online relationships (6 lessons)	Online reputation (3 lessons) Online bullying (2 lessons)	Copyright and ownership (1 lesson)	Managing online information (6 lessons)
Geography	Spatial sense	Settlements	Rivers	Western Europe	Asia: India and China	
History	Stone Age to Iron Age	Ancient Egypt	The Anglo Saxons and Vikings	The Anglo Saxons and Vikings	Law and Power	War of the Roses
PSHE	Core theme 1: Health and wellbeing 1. Images in the media and reality and how does this affect how people feel 2. Risks and effects of drug, alcohol and smoking 3. Balanced diet and making the right choices with food. 4. Recognising what they are good at. 5. Setting goals and aspirations. 6. Changes at puberty (recap Y5); 7. Human reproduction		Core theme 2: Relationships 1. Feelings and empathy 2. Recognising others feelings. 3. Confidentiality and when to break a confidence 4. Managing dares. 5. Positive and healthy relationships. 6. maintaining relationships. 7. Recognising when a relationship is unhealthy. 8. Committed, loving relationships and marriage.		Core theme 3: Living in the wider world 1. Cultural practices and British law. 2. Being part of a community and groups that support communities. 3. Being critical of what is in the media and what they forward to others. 4. Resolving difference, points of view. 5. How resources are allocated and the effect of this on individuals, communities and environment.	

		8. Roles and responsibilities of parents. 9. Conflicting emotions and managing feelings. 10. Independence and increased responsibility 11. Keeping safe (including online); 12. Influences on behaviour and resisting pressure. (self control PiXL) 13. Who is responsible for their health and safety and where to get help and advice.	9. Personal boundaries and the right to privacy. 10. Listening to others and raising concerns and challenge. 11. What makes people the same or differed and stereotypes. 12. Discrimination and bullying.	6. Fair trade. 7. Different kinds of responsibilities (home, school, community and the environment). 8. Enterprise; setting up an enterprise and possible careers.		
PE <i>(Complete PE)</i>	Game sense: Invasion games OAA: Challenging collaboration	OAA: Communication and tactics Dance: Weather	Gymnastics: Cannon and unison Basketball	Dance: Wild animals Tag rugby	Tennis Dodgeball	Athletics Cricket
MFL – French	Unit 1: Bonjour	Unit 2: En Classe	Unit 3: Mon Corps	Unit 4: Les Animaux	Unit 5: Ma famille	Unit 6: Bon anniversaire!
Music	Let your spirit fly	Glockenspiel Stage 1	Three Little Birds	The Dragon song	Bring Us Together	Reflect, Rewind and Replay