

## Year 5 Long term Overview 2025-2026

	<b>Autumn 1 7.3 weeks</b>	<b>Autumn 2 6.4 weeks</b>	<b>Spring 1 5.4 weeks</b>	<b>Spring 2 5 weeks</b>	<b>Summer 1 5.4 weeks</b>	<b>Summer 2 7 weeks</b>
<b>Religious Education Branches</b>	Branch 1 - Creation and Covenant	Branch 2 - Prophecy and Promise	Branch 3 - From Galilee to Jerusalem	Branch 4 - From Desert to Garden	Branch 5 - To the ends of the Earth	Branch 6 - Dialogue and Encounter
Religious Education: Hear	The Moses story, focusing on the two key events of the call and the covenant: The Burning Bush (Ex 3:1-15) The Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17) Jesus' summary of the law (Matt 22:36-40)	Scripture passages that speak of David's life and importance: 1 Samuel 16:1-13: anointing of David (a great king) 1 Samuel 17:1-11, 32-54: David and Goliath 2 Samuel 5:1-5: David becomes king 2 Samuel 7: 8-15 God's covenant with David 1 Kings 2:1-4, 10-12: David's death Psalm 21:1-7, Psalm 23 Scripture passages that speak of Jesus' as the fulfilment of the promise to David (e.g., Matt 1:1-17; Lk 1:32-33).	The Beatitudes from the Sermon on the Mount (Matt 5:1-12) Jesus summarises the law (the great commandment) (Matt 22:36-40, Lk 10:27) A parable about living out Jesus' law (e.g., The Good Samaritan (Lk 10:25-37)) The Transfiguration (Matt 17:1-13) Our Father prayer (Matt 6:7-13)	A selection of Ash Wednesday readings e.g., Joel 2:12-18, Psalm 50:3-6, 12-14, 17, 2 Cor 5:20-6, Matt 6:1-6, 16-18 Temptation in the Wilderness (Matt 4:1-11) The Resurrection of the Dead Paul (1 Corinthians 15:1-8, 20-25, 54-57)	Scriptural echoes of the Sacrament of Confirmation (Is 11:2, 61:1, Lk 4:16, Mt 3:13-17) Pentecost (Acts 2:1-8, 14-18) The gifts of the Spirit Paul (1 Cor 12:4-11) Baptism in the Spirit (Acts 8:14-16)	DIALOGUE The many different writers of the Bible were inspired by the Holy Spirit. What Christians call the Old Testament originates in Hebrew scriptures. The Old Testament is important for Christians because it speaks of God's covenant with Abraham and is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity.  The Bible was originally written in Hebrew, Aramaic, and Greek which were the languages of the writers. God's covenant with Abraham is the foundation
Religious Education: Believe	A covenant is a binding agreement between God and human beings, which makes them his people. God made several covenants throughout history – with Noah, Abraham, Moses, and David. God gives the Ten Commandments to help human beings live good and happy lives. That Jesus teaches that the most important	There were great kings anointed and chosen in the Old Testament. God chooses in unexpected ways and especially values those the world overlooks. David, the shepherd was called by God to become a servant king. David became a great king and united his people who loved him (see Psalm 21:1-7).	The Beatitudes show the loving face of Christ. The Beatitudes describe how faithful Christians should aim to live their lives. Christian hope and charity unfold from the Beatitudes as they show the path to a life in Christ. The Our Father is the perfect prayer given to us by Jesus himself. It is composed of seven petitions.	Ash Wednesday marks the beginning of the season of Lent and is the first of the forty days of Lent leading up to Easter. The forty days refer to the time Jesus spent in the desert during which he was tempted. A sin is a word, deed, or intention by which a person deliberately chooses to turn away from God. Sin separates people from love and from good. All sins	'Without the Holy Spirit, we cannot understand Jesus'. (YC 114) The Sacrament of Confirmation completes baptismal grace, enriches those receiving the sacrament with the strength of the Holy Spirit who helps them be true witnesses of Christ in word and deed. The effects of confirmation are an increase in the gifts of the Holy Spirit, a closer	

	<p>commandments are to love God and to love other people.</p> <p>Catholic Social Teaching helps us to see that loving our neighbour demands a commitment to social change and transformation: 'We profoundly belong together and are fundamentally dependent on one another'. (YC 321)</p>	<p>For Christians, Jesus fulfils the promises made to David.</p> <p>Psalms are part of the Church's treasury of prayers. In praying psalms David is a model of prayer.</p>	<p>At the Transfiguration Jesus revealed his divine glory.</p>	<p>are damaging but some are so deadly they break our friendship with God.</p> <p>Conscience is an 'inner voice' that guides the choices people make. God speaks to people through their conscience.</p> <p>The Last Things are death, judgement, heaven, purgatory, and hell.</p> <p>Prayer is turning the heart towards God.</p>	<p>bond with Jesus and the Church and a desire to spread the Gospel. These are experienced as the gifts and fruits of the Holy Spirit.</p> <p>Mary is an example of discipleship.</p> <p>The Holy Spirit appears under different names and signs through Scripture.</p>	
<p>Religious Education: Celebrate</p>	<p>That sin is the deliberate spoiling of our friendship with God and each other. We can develop habits that will help us accomplish what is good. These habits are called virtues.</p> <p>Virtues are practical wisdom (prudence), justice, fortitude, and temperance (also known as the cardinal virtues). Through God's grace we can enjoy the theological virtues of faith, hope, and love.</p>	<p>Some words of Psalm 23 to speak or sing.</p> <p>The links between the O antiphons and the Evening Prayer of the Church (Vespers) for 17-23 December.</p> <p>The verses of the hymn 'O Come, O Come Emmanuel' as expressions of beliefs about who Jesus is.</p> <p>The joyful mysteries of the Rosary: the Annunciation, the Visitation, the Nativity of our Lord, the Presentation of the Child Jesus in the Temple, and the Finding of the Child Jesus in the Temple.</p>	<p>A petition is a form of prayer.</p> <p>The Our Father is the perfect prayer given to us by Jesus.</p> <p>The theological virtues help Christians follow Jesus' great commandment.</p>	<p>What the ashes on Ash Wednesday symbolise. A simple examen and/or act of contrition.</p> <p>The Sorrowful Mysteries of the Rosary</p>	<p>The actions, signs, prayers, and symbols of the Catholic rite of Confirmation.</p> <p>The Rosary is a prayerful reflection on the life of Christ and the glorious mysteries remember what followed the Resurrection.</p> <p>'Come Holy Spirit, fill the hearts of your faithful' prayer.</p>	<p>ENCOUNTER</p> <p>That the Tanakh (or Hebrew Bible) uses different names for God, to express different aspects of His nature (see e.g., <a href="https://bjc.org.au/knowledge-centre/Jewish-prayer/names-for-god/">https://bjc.org.au/knowledge-centre/Jewish-prayer/names-for-god/</a>).</p> <p>That the Shema prayer is the basic creed of Judaism. It encapsulates the intrinsic unity of the world and its Creator.</p> <p>Use specialist vocabulary to describe some Jewish beliefs expressed in the Shema prayer ('Hear Oh Israel – the Lord our God, the Lord is One').</p> <p>A mezuzah as it contains the Shema prayer and on the box is the letter 'Shin' or sometimes the whole word 'Shaddai' meaning mighty, (i.e., God is strong/almighty/powerful) on the mezuzah case.</p>
<p>Religious Education: Live</p>	<p>Examples of acting with great love (e.g., Little Way week shows the importance of doing small things with great love).</p> <p>What growing in virtue could mean in their school (e.g., Jesuit Pupil Profile, Virtues to Live By (Diocese of Leeds)).</p>	<p>Psalms are an ancient way of prayer that are still prayed every day.</p> <p>How the O Antiphons are expressed in art from around the world (e.g., illuminated manuscripts, sung versions of the O Antiphons).</p> <p>How the O Antiphons are used by Christians to reflect on the significance of Jesus and his coming at Christmas</p>	<p>That the virtues of faith, hope and love help Christians to live out the Beatitudes.</p> <p>Examples of some artists who have imagined the Transfiguration.</p>	<p>Prayer is a way of sharing with God everything that is in a person's heart, what makes them happy and what is troubling them.</p> <p>What Christians express by prayer postures e.g., kneeling, standing, sitting, joined hands.</p>	<p>Some examples of artistic symbolic representation of the Holy Spirit.</p> <p>An example of a saint whose life was transformed by encountering Jesus and who went on to transform the lives of others.</p>	

		(e.g., The O Antiphons, by Ansgar Holmberg)				
RE: Catholic Social Teaching	<b>Caritas in Action links across the curriculum:</b> <b>Theme 1 – The dignity of the human person</b> <b>Theme 2 – Family and community</b> <b>Theme 3 – Solidarity and the common good</b> <b>Theme 4 – Rights and responsibilities</b> <b>Theme 5 – Option for the poor and vulnerable</b> <b>Theme 6 – The dignity of work</b> <b>Theme 7 - Stewardship</b>					
Mathematics (WR version 3)	<b>Number</b> – place value <b>Number</b> - Addition and Subtraction <b>Number</b> - Multiplication and Division A <b>Number</b> - Fractions A	<b>Number</b> - Multiplication and Division B <b>Number</b> - Fractions B <b>Number</b> - Decimals and Percentages <b>Measurement</b> - Perimeter and Area <b>Statistics</b>	<b>Geometry</b> - Shape <b>Geometry</b> - Position and Direction <b>Number</b> - Decimals <b>Number</b> - Negative Numbers <b>Measurement</b> - Converting Units <b>Measurement</b> - Volume			
English	<b>CUSP Reading:</b> <b>Core literature spine</b> Shackleton's Journey <i>Theme 1, 3 &amp; 6</i>  The Explorer <i>Theme 1, 2, 3, 4, 5, 6 &amp; 7</i>  <b>CUSP Writing</b> Formal Letters of Application Block A Dialogue in Narrative Block A Poems Which Explore Form Block A Balanced Argument Block A Third Person Stories Set in Another Culture Block A Poems That Use Word Play Block A  SPaG: Linked to CUSP reading/ writing  CUSP Spelling Blocks	<b>CUSP Reading:</b> <b>Core literature spine</b> Boy in the Tower <i>Theme 2 &amp; 3</i>  A Midsummer Night's Dream <i>Theme 1 &amp; 2</i>  I Am Not a Label <i>Theme 3 &amp; 4</i>  <b>CUSP Writing</b> Biography Block A Third Person Stories Set in Another Culture Block B Playscripts – Shakespeare Retelling Block A Formal Letters of Application Block B  SPaG: Linked to CUSP reading/ writing  CUSP Spelling Blocks	<b>CUSP Reading:</b> <b>Core literature spine</b> Secrets of a Sun King <i>Theme 3, 4 &amp; 5</i>  Five Children and It <i>Theme 4</i>  <b>CUSP Writing</b> Biography Block B Dialogue in Narrative: First Person Myths and Legends Block B Playscripts Block B Poems That Use Word Play Block B Balanced Argument Block B Poems Which Explore Form Block B  SPaG: Linked to CUSP reading/ writing  CUSP Spelling Blocks			
Science	The Human Body Astronomy	Materials	Living Things and their Habitats	Forces		
Art (Kapow)	Drawing: Depth, emotion and movement		Painting and mixed media: Portraits	Sculpture and 3D: Interactive installation		Craft and design: Architecture

<b>Design Technology</b>		Mechanical systems: Pop-up book  Cooking and nutrition: What could be healthier? (4 lessons)			Electrical systems: Doodlers	
<b>Computing</b> <i>(Purple Mash)</i>	Quizzing Databases	Databases Game Creator	Spreadsheets Coding	Coding	Word Processing - Microsoft, Apple & Google	Concept Maps
<b>Education for a connected world</b> <i>(2Be safe- Purple Mash) Linked to PSHE topics</i>	Self-Image and Identity (2 lessons) Online Relationships (5 lessons)	Online Reputation (2 lessons) Online Bullying (6 lessons)	Managing Online Information (8 lessons)	Health, Well-being and Lifestyle (4 lessons)	Privacy and Security (3 lessons)	Copyright and Ownership (2 lessons)
<b>Geography</b>	Spatial Sense <i>Theme 7</i>	Mountains	East Anglia, Yorkshire and the Midlands <i>Theme 7</i>	Australia	Local Study <i>Theme 7</i>	New Zealand
<b>History</b>	Baghdad <i>Theme 2 &amp; 6</i>	The Early British Empire	The French Revolution <i>Theme 5</i>	The Transatlantic Slave Trade <i>Theme 5</i>	The Industrial Revolution <i>Theme 6</i>	The Victorian Age <i>Theme 3, 4, 5 &amp; 6</i>
<b>PSHE</b>	RSE TenTen <b>Module 1:</b> Unit 1 (Calming the storm)  RSE TenTen <b>Module 1:</b> Unit 2: Session 1, 2, 3 & 4  Healthy Lifestyles  Growing & changing	RSE TenTen <b>Module 2:</b> Unit 3: Session 1 & 2  RSE TenTen <b>Module 2:</b> Unit 4: Session 1, 2, 3 & 4  Keeping Safe	RSE TenTen <b>Module 2:</b> Unit 4: Session 4  Feelings & emotions  Healthy relationships	RSE TenTen <b>Module 3:</b> Unit 1: Session 1 & 2  Valuing difference	RSE TenTen <b>Module 3:</b> Unit 2: Session 1, 2 & 3  Rights & responsibilities	Environment  Money
<b>PE</b> <i>(Complete PE)</i>	Health Related Exercise  Game Sense Invasion	Foot Golf  QAA Challenging Collaboration	Dance: The Circus  Gymnastics: Flight	Dodgeball  Dance: Street Art	Golf  Triathlon	Athletics  Rounders

<b>MFL – French</b> (Rigolo)	<b>Unit 8</b> Leisure activities Clothing	<b>Unit 9</b> Festivals and dates Daily routines	<b>Unit 10</b> Locations Weather	<b>Unit 11</b> Shopping for food Activities	<b>Unit 12</b> Food and drink Clothing	<b>Unit 13</b> Transport
<b>Music</b>	Livin' On A Prayer (Rock)	Classroom Jazz 1 (Jazz)	Make You Feel My Love (Pop Ballads)	The Fresh Prince Of Bel-Air (Hip Hop)	Dancing In The Street (Motown)	Reflect, Rewind and Replay (Western Classical Music)