

Pope Francis
@Pontifex

The roots of our faith are planted in the barren soil of Calvary, where Jesus, in death, made hope spring up. He opened the way to heaven; He gave us eternal life; He brought us salvation. [#HolyWeek](#)

12:30 PM · Mar 26, 2024 · 141.2K Views



Dear Parents and Carers,

We have quickly squeezed in one more newsletter before the end of term.

We have to say a huge well done to our school choir, who performed so beautifully at the Celebrations concert at Snape Maltings. All their efforts produced a polished performance that they should be incredibly proud of. I am immensely proud of them.

We must also say congratulations to Year 4 for their outstanding Passion play. Mrs Crowther and Mrs Tella were so proud of how well they sang and clearly they spoke. We were so impressed with them all and it was a wonderful way to celebrate Holy Week.

I hope you all have a very happy and peaceful Easter and enjoy the break.

Warmest regards,

Lucille Martin



Our Gospel Values

Creativity
Courage
Forgiveness
Generosity
Humility
Joy
Perseverance
Stewardship



Head teacher

Mrs Lucille Martin

Assistant Head teacher

Mr Ross McGill

SENCO

Mrs Rebecca McGill

Our Classes

Rainbows	Miss Aldous Mrs Iannelli
Class 1	Mrs Thackeray Mrs Nwafor Mrs Durston
Class 2	Ms Hughes Ms Abbott
Class 3	Mr Grimwood Mrs Harvey
Class 4	Mrs Crowther Mrs Tella
Class 5	Mrs Jones



**Congratulations to Year 4 on a wonderful
Passion Play!**

We hope this newsletter finds you well and that you've had a delightful Spring term. Here's a glimpse into what KS1's Moon Class has been up to this year.

Science: Exploring Materials and also Plants



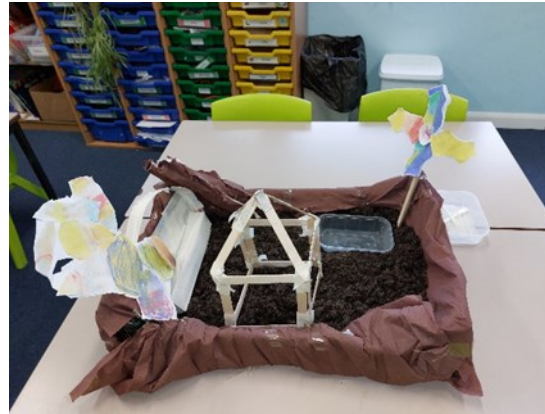
We found some plants in our school grounds and in materials found that a property of water is that it will take the shape of any waterproof container it is poured into.



We've been diving into the fascinating subjects of materials and plants.

Materials: Through various experiments and observations, the children have learnt about different properties of materials and how they can be used in everyday life. From investigating the durability of various fabrics, to exploring the buoyancy and waterproof qualities of different materials, our young scientists have been thoroughly engaged in hands-on learning experiences.

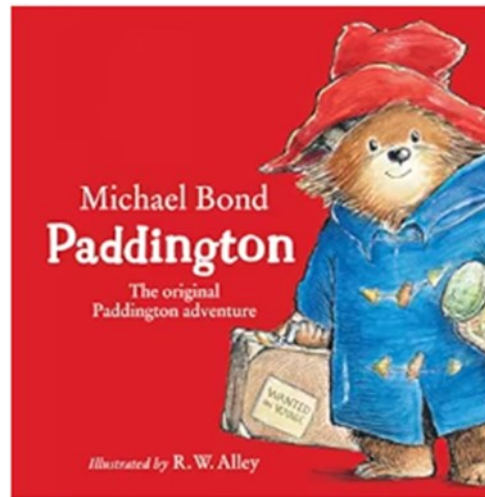
Plants: Moon class, have begun to understand through recorded observations, that plants can start as various dormant bulbs or seeds. Once given essential needs of warmth, water and sunlight, the plants will move and grow.



Maths: multiplication, division and fractions

The children have been sharpening their skills through interactive activities and games, making learning these fundamental mathematical concepts both fun and rewarding as we begin to understand how to find a part of a whole or increase or decrease in equal parts. To help understand how to solve these problems, we have been recently introduced to TT Rock Stars, an online times tables platform, where we can practice and begin to recall the correct 2, 5 and

the joy of language and storytelling. Another favourite was, 'Paddington', a delightful tale of a little marmalade loving bear who stowed away on a ship from, 'deepest darkest Peru, to travel all alone to London. The author, Bond. Michael Bond, built a world of warmth and humour, where we couldn't help, but fall in love with his furry creation and his loving and patient adoptive family.



Literacy: One of our main topics was, **non-chronological reports** In our writing sessions, we've been honing our skills in crafting non-chronological reports. Drawing on our knowledge of materials from our Science lessons, the children have produced informative and engaging reports on various topics, showcasing their ability to research, organize information, and communicate effectively in writing. We later took the ideas of organising our information, for the reader, and applied it to writing **formal invitations**, using formal language, such as, 'We request the pleasure of your company at...' and command sentences, like, 'Bring a guest.' We had to make sure the invitee, definitely knew, where and when to go and what to expect at our rather posh, but fictional gatherings (where carbonara, seemed to be a key feature!).

Religious Education: The work of John the Baptist. The parables. Miracles and temptation of Jesus. We've delved into the scriptures to find out about the charismatic figure of John the Baptist, who was given the task of preparing the way, and of course baptising Jesus. We then learnt of how Jesus was both mortal and God simultaneously, through the miracles he performed and how he experienced human suffering. Jesus was a teacher, a rabbi, and he taught his wisdom and life lessons through these tales called parables. He also showed us through his actions and life, how we should follow him by example, such as to resist temptations as he



Pictures from our Ignite workshop and some examples of our Baptism of Jesus Paintings and the puppets we used to enact the parable of the lost sheep.



Physical Education: Stamina Building and Coordination

Our Physical Education sessions have been focused on building stamina through running and enhancing coordination skills through various activities.



Computer Lessons: Spreadsheet Skills and Online Safety

In our computer lessons, we've embarked on a journey to learn about spreadsheets and creating impressionist pictures. Additionally, we've been emphasizing the importance of online safety, equipping the children with essential knowledge and skills to navigate the digital world securely.

We're proud of the progress and enthusiasm demonstrated by our Year 2 Moon Class at this stage in their learning journey and are looking forward to our final push in the summer term.

Happy Easter!

U10 Girls Football Festival at ITFC

Despite the cold weather the girls performed well and demonstrated a great attitude. They played 7 matches during the afternoon (won 1, lost 3 and drew 3).

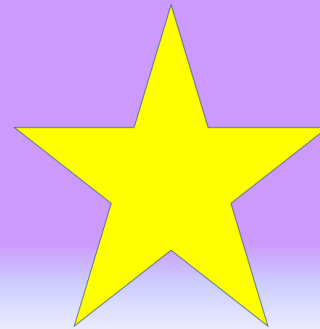
Team: Aibhilin, Gracie, Isabel, Maisie, Rudairo and Tuscani



Year 1 – [Harrison](#) for working hard in all lessons and for being an excellent role model.

Year 2 – [Ngozi](#), for his enthusiasm for learning, his beautiful handwriting and his efforts to improve his focus in lessons.

Stars of the Week



Year 3 – [Ewa](#) for having a fantastic start to year 3 and making wonderful contributions in all lessons.

Year 4 – [All of class 4](#) for an excellent Passion performance, every single one of you gave it your all and I was immensely proud!

Year 5 – [Gracie](#) for being such a smiley and positive member of Year 5.

Plea to parents

With two weeks off school, it is understandable that children will be spending more time on devices over Easter.

Please support the school in monitoring Whatsapp chats and content being accessed. We are seeing an increase in inappropriate conduct and material being shared and ultimately this is the responsibility of parents to ensure that their children are using the internet and communicating in a safe and respectful manner.

Some suggested approaches include :

- Checking chats and apps daily;
- Setting up parental monitoring software;
- Set aside screen time or restrict usage;
- Encourage open discussion about online activity.

Tuesday 26th March—

Parent consultation evening

Wednesday 27th March—

2:30pm Passion Play performance

Term Dates for 2024-25

Autumn Term 2024

Staff Professional Day – Monday 2nd September

Staff Professional Day – Tuesday 3rd September

Term Commences - Wednesday 4th September

Half Term - Monday 28th October to Friday 1st November

Term Ends – Friday 20th December

Spring Term 2025

Staff Professional Day - Monday 6th January

Term Commences – Tuesday 7th January

Half Term - Monday 17th February to Friday 21st February

Friday 4th April – Term Ends

Summer Term 2025

Term Commences - Tuesday 22nd April

