



Pope Francis
@Pontifex

In this [#YearOfPrayer](#), we are invited to make room for prayer that flows from the Holy Spirit. He knows how to place in our hearts and on our lips the right words in order to be heard by the Father.

12:30 PM · Jan 29, 2024 · 234.9K Views

Dear Parents and Carers,

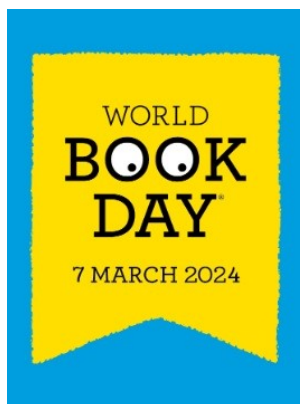
January is almost finished and the days are very slowly beginning to lighten. I think we are all looking forward to Spring at the moment and the children have done very well in what has been quite dark, wet and gloomy days this month.

Thank you for your responses to the parent survey, I am currently collating the responses and will update you on the results very soon.

Next week, we will be letting you know the plans for World Book Day. A few of you have been asking about costumes so Mrs Thackeray will send an email about it next week.

Warmest regards,

Lucille Martin



Our Gospel Values

Creativity
Courage
Forgiveness
Generosity
Humility
Joy
Perseverance
Stewardship

Head teacher

Mrs Lucille Martin

Assistant Head teacher

Mr Ross McGill

SENCO

Mrs Rebecca McGill

Our Classes

Rainbows Miss Aldous
Mrs Iannelli
Class 1 Mrs Thackeray
Mrs Nwafor
Mrs Durston
Class 2 Mrs Veitch
Ms Hughes
Ms Abbott
Class 3 Mr Grimwood
Mrs Harvey
Class 4 Mrs Crowther
Mrs Tella
Class 5 Mrs Jones
Mrs Smith
Mrs Katkuniene
Class 6 Mr McGill
Ms Borley

House Points

St Josephine: 1134

St Jean Paul: 1176

St Oscar Romero: 1277

St Teresa: 1119

TERM DATES 2023-24

Half term

Monday 19th to
Friday 23rd February

Spring Term ends
Thursday 28th March

PD Day—Friday 12th April

Pupils back

Monday 15th April

SPOTLIGHT ON YEAR 5

Ocean Class (Year 5) have been working hard in all subjects. Most recently in maths, using their times table knowledge to multiply and divide using the formal written method. They greatly enjoyed studying our class texts 'Shackleton's Journey', 'Secrets of the Sun King' and 'A midsummer night's dream' and are currently exploring the anthology 'I am not a label' in reading lessons.

In science we have been learning all about different materials. We have looked at material properties, thermal conductivity (including an investigation into how to keep my cup of tea hot!) and the solubility of a range of different materials. We have been able to do lots of hands-on investigations, developing our working scientifically skills such as predicting, observing, measuring and recording.

Our last DT unit was based around developing a recipe and making our own Bolognese sauces. We began our project learning about the process of beef production, then researched a tradition recipe and made changes to it. We had to add nutritional value by selecting ingredients and practise a range of food preparation skills including cutting using the claw grip, peeling, pressing and measuring. We used these skills to make our final sauces.

Our last geography unit was based around mountains. We found out how mountains are formed, where we can find them around the world and studied a variety of maps, including relief maps, showing the height of the land. Did you know, in 1991, the body of a man was found high up the Alps. The body was over 5,000 years old and had been preserved in the ice! He was named Otzi, and scientists were able to find out many things about his life.

SPOTLIGHT ON YEAR 5

In computing we have been using databases to search and sort data, creating a class database and databases on our chosen topics. After adding at least 8 database records, with 6 fields of data, we wrote and answered questions about each other's databases.

This term we have started our swimming lessons at Fore Street, demonstrating confidence and determination to learn this vital life-long skill.

Our last Art topic was Sculpture and 3D, focusing on installation art. We studied the work of Cai Guo-Qiang, known for creating explosion installation artworks, before creating our own small-scale explosion style installations, using paint, glitter, crushed chalk and powder. We also worked in groups to plan and create large-scale installation artworks, using everyday objects. Our chosen themes included World War bunkers, Big Ben, The Afterlife and A beast in a bed.



SPOTLIGHT ON YEAR 5



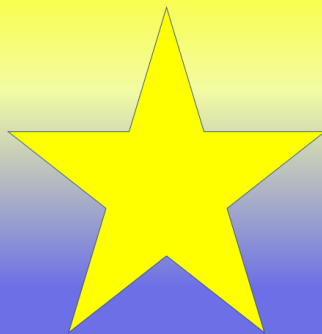
Rainbows – **Gabriel**, for showing lots of confidence in his phonics lessons, reading sentences fluently. Keep up the great work-we are proud of you!

Sun class – **Eironas** for working incredibly hard during our Maths lessons.

Moon class – **Phoebe Grace**, for being such an attentive and enthusiastic learner. She makes teaching a joy! 😊

Flora class – **Deimondas**, for applying multiplications facts in a range of ways in maths.

Stars of the Week



Fauna class – **Noah** for already learning the lyrics to our songs for our Easter musical, he also sings each song enthusiastically and clearly. Keep up the fantastic work!

Ocean class – **Oliver** for contributing to whole class discussions with great understanding and knowledge in a range of subjects.

Mountain class – **Charlize**, for a tremendous start to Year 6 in St Pancras. She has settled in incredibly well, demonstrating a fantastic work ethic and a very mature and polite attitude.

Rainbows – **Blythe**- for being very helpful at tidy up time in class-thank you!

Sun class – **Romeo**, for working hard in all lessons and contributing during discussions. Keep it up!

Moon class – **Louie**, for all round excellence! Louie listens, works hard and is able to understand more challenging tasks.

Flora class – **Riley Ray**, for working incredibly hard on his independent writing.

Stars of the Week



Fauna class – **Jaxon** for working really hard in our division lessons this week, using different methods to work out tricky questions. Keep up the good work!

Ocean class – **Sydney** for demonstrating perseverance and determination at swimming lessons, making progress and putting her head under the water when swimming.

Mountain class – **Theo**, for always showing a polite and responsible attitude.

MR. MCGILL'S WEEKLY UPDATE - ONLINE SAFETY!



Facebook

This checklist is as much for parents, as it is for our KS2 children. If you or your child has a Facebook account, this Facebook checklist will just ensure that you are in as much control of your account as you can be.

<https://swgfl.org.uk/resources/checklists/facebook/>

Social media influencers

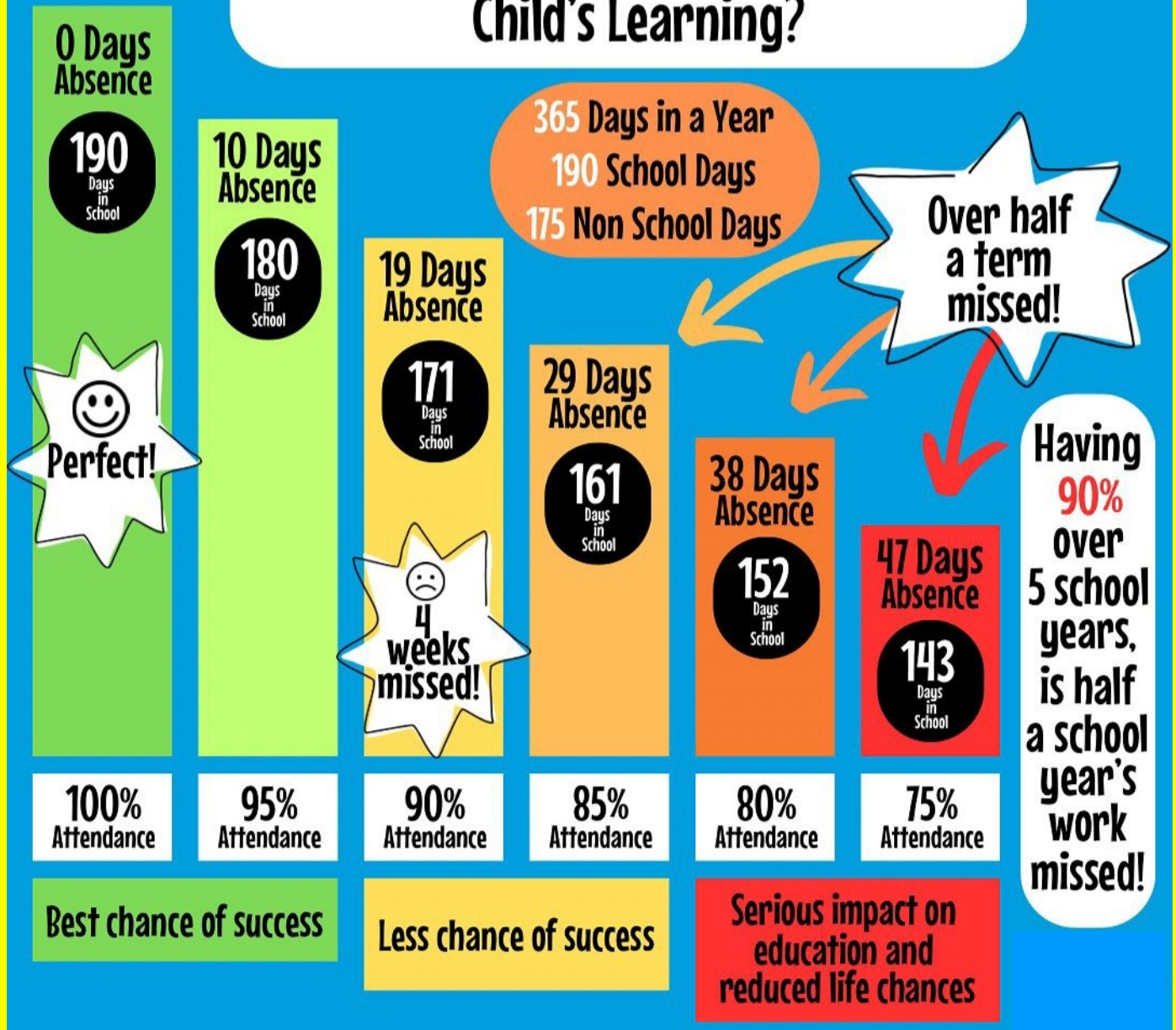
The following article is very interesting. Considering the actions and reach of influencers such as Andrew Tate, how much do our children actually know about the influencers they follow and admire? Do they realise that they are probably being paid to endorse products, rather than actually liking them? Sharing this with your children may encourage them to think more critically about why they admire influencers. Can your children sort fake from factual?

<https://www.internetmatters.org/hub/question/how-can-i-help-my-child-think-critically-about-the-social-media-influencers-they-follow/>

Upcoming Dates for the Spring term:

Tuesday 6th February—	Safer Internet Day
Wednesday 28th February—	Ignite Lent workshops for Year 2 and Year 4
Tuesday 5th March—	Class group photographs
Thursday 7th March—	World Book Day
Friday 8th March—	Bringing books to life workshops
Monday 11th March—	Mother-figure morning
Friday 15th March—	School choir performing at Snape
Monday 25th March—	Parent consultation evening
Tuesday 26th March—	Parent consultation evening

How Does School Attendance Affect a Child's Learning?



SUFFOLK COUNTY MUSIC SERVICE

invites you to join

SOUTH SUFFOLK YOUNG VOICES

for children
aged from 7-12 years



Saturday mornings 9-10am at Northgate Arts Centre, Ipswich

Introductory offer - £50 for the spring term /

free for Suffolk Youth Music members

Sign up at <https://rb.gy/kxutyh> or scan the QR code



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