

Year group: 1 2023-2024

	Autumn 1 – 6.5 weeks Continuous Provision	Autumn 2 – 7.5 weeks Nativity rehearsals Continuous Provision	Spring 1 – 6.5 weeks	Spring 2 – 5 weeks	Summer 1 – 6 weeks	Summer 2 – 7 weeks
Maths – White Rose	Number - Place Value within 10 (4 weeks) Number – addition and subtraction within 10 (4 weeks) Geometry – Shape (1 week) Number – place value within 20 (2 weeks)		Number - addition and subtraction within 20 (4 weeks) Number – place value within 50 (3 weeks) Measurement – length and height (2 weeks) Measurement – weight and volume (2 weeks)		Number – multiplication and division (3 weeks) Number - Fractions (2 weeks) Geometry – position and direction (1 week) Number – place value within 100 (2 weeks) Measurement – money (1 week) Measurement – Time (2 weeks)	
English CUSP	Writing: 3 weeks of sentence composition Block A: Poetry: pattern and rhyme 1 week Block A: Setting descriptions 2 weeks moderated	Writing: Block A: Instructional writing (links to DT) 2 weeks Block A: Shape poems and calligrams 1 week Block A: Stories with familiar settings 3 weeks	Writing: Block A: Informal letters 2 weeks Block A: Recount from personal experience 2 weeks	Writing: Block A: Poetry on a theme 1 week Block B: Shape poems and calligrams 1 week Block B: Stories with a familiar setting 3 weeks	Writing: Block B: Informal letters 2 weeks Block B: Poetry on a theme 1 week Block B: Instructional writing 2 weeks (links to DT) moderated	Writing: Block B: Setting descriptions 2 weeks Block B: Poetry: pattern and rhyme 1 week Block B: Recount from personal experience 2 weeks
	CUSP Reading: Beegu Where the Wild Things Are The Storm Whale The Owl and the Pussycat – Edward Lear Aesop’s Fables – The Boy Who Cried Wolf		Cusp Reading: The Tale of Peter Rabbit Look Up! Here We Are Chocolate Cake – Michael Rosen		Cusp Reading: There’s a Rangtan in my bedroom And Tango Makes Three The Lion Within Aesop’s Fables – The Hare and the Tortoise The Proudest Blue	
	Phonics Little Wandle - 2 lessons a day based on Placement Assessment – Reception Spring 1 and Spring 2 – Phase 3 Little Wandle Reading lessons 3 x week: decoding, prosody, comprehension matched to secure phonic knowledge	Phonics Little Wandle – Phase 4 Reception Summer 1 weeks 2, 3 and 5, Summer 2 weeks 2 – 5 (possibly 2 lessons a day) Year 1 Phase 5 Autumn 1 weeks 4 and 5 if time Little Wandle Reading lessons 3 x week: decoding, prosody, comprehension matched to phonic knowledge	Phonics Little Wandle – Autumn 2 and Spring 1 Little Wandle Reading lessons 3 x week: decoding, prosody, comprehension matched to phonic knowledge	Phonics Little Wandle Spring 2 Little Wandle Reading lessons 3 x week: decoding, prosody, comprehension matched to phonic knowledge	Phonics Little Wandle Summer 1 Little Wandle Reading lessons 3 x week: decoding, prosody, comprehension matched to phonic knowledge	Phonics Little Wandle Summer 2 Little Wandle Reading lessons 3 x week: decoding, prosody, comprehension matched to phonic knowledge

Art (painting, collage etc.) Kapow scheme		Drawing: Making your mark (5 lessons)		Sculpture and 3D: paper play (5 lessons)		Painting and mixed media: Colour splash (5 lessons) Standalone lessons: Unit: Craft: Woven wonders (Lesson 1, 2 and/or 3)
Design Technology (food, textiles, etc.) Kapow scheme	Structures: Constructing a windmill (4 lessons)		Textiles: Puppets (4 lessons) Standalone lesson: Unit: Mechanisms: Making a moving story book (Lesson 1)		Cooking and nutrition: fruit and vegetables (4 lessons)	
Computing Purple Mash scheme	Unit 1.1: Online safety & Exploring Purple Mash (4 weeks) Unit 1.2: Grouping & sorting (2 weeks)	Unit 1.3: Pictograms (3 weeks) Unit 1.4: Lego builders (3 weeks)	Unit 1.5: Maze explorers (3 weeks) Unit 1.6: Animated story books (5 weeks)	Unit 1.6: Animated story books (cont.- 5 weeks) Unit 1.7: Coding (6 weeks)	Unit 1.7: Coding (cont.- 6 weeks) Unit 1.8: Spreadsheets (3 weeks)	Unit 1.9: Technology outside school (2 weeks) (additional focus on Online Safety from Education in a Connected World)
Geography PKC	Spatial Sense 1. Aerial Views 2. Maps 3. Location 4. Compass points 5. Drawing maps		The UK 1. The four countries in the United Kingdom 2. Scotland 3. Wales 4. Northern Ireland 5. England		Seven Continents 1. Europe 2. Antarctica 3. Africa 4. Asia 5. North and South America 6. Australia	
History PKC		Discovering History 1. What is the Past? 2. Family Trees 3. How do we know about history? 4. What do archaeologists do? 5. Our Local History		Kings and Queens 1. Kings and Queens 2. King John I and the Magna Carta 3. Henry III and Parliament 4. Charles I 5. Oliver Cromwell and the Commonwealth		Parliament and Prime Ministers 1. James II, Mary II and William of Orange 2. Simon de Montfort and parliament 3. Robert Walpole 4. Our Prime Minister today 5. Elections
PSHE / RSE	Relationships TenTen Module 1 Unit 1 Initial assessments	Relationships TenTen Module 2 Unit 2 Baseline assessment	Health and Wellbeing Dental hygiene	Health and Wellbeing TenTen Module 2 Unit 3 Baseline assessment	Living in the wider world TenTen Module 3 Unit 1	Living in the wider world PSHE Association

<p>TenTen resources and PSHE Association</p>	<p>Story Sessions: Let the children come 5 x 10 min over 5 days</p> <p>TenTen Module 2 Unit 1 Baseline assessment Session 1: God loves you</p> <p>Black History Month</p>	<p>Session1: Special People Session 2: Treat Others Well ... Session 3: ...And Say Sorry</p> <p>11.11.22 remembrance day- loss and death Anti-bullying week 14-18.11.22 Road safety week 14-18.11.22</p>	<p>Online safety – Safer Internet Day</p> <p>Energy saving week 17-23.1.23 Children’s Mental Health week 6-12.2.23</p>	<p>Session 1: Being Safe Session 2: Good Secrets and Bad Secrets Session 3: Physical Contact Session 4: Harmful Substances Session 5: Can You Help Me?</p> <p>International women’s day 8.3.23 Big legal lesson - March</p>	<p>Baseline assessment Session 1: Three in One Session 2: Who is my neighbour? Module 3 Unit 2 Session 1: The Communities We Live In</p>	<p>Finders Keepers: Session1: <i>Dale and Kyle’s dilemma</i> Session 2: <i>You decide</i> Session 3: <i>Good neighbours</i> Session 4: <i>Bert’s shopping challenge calculator</i> I want it: Session 1: <i>Sharing the chores/Jobs at home</i> Session 2: <i>Exploring needs and wants</i> Session 3: <i>Needs and Wants</i></p>
<p>RE The Way, The Truth and The Life, Come and See schemes</p>	<p>God’s Great Plan (WTL) Families (Come and See)</p>	<p>Families (Come and See) cont. Mary, Mother of God (WTL) Judaism (Come and See)</p>	<p>Families and Celebrations (WTL) Prayer – intro (WTL)</p>	<p>Prayer – intro (WTL) Giving: Change-Lent (Come and See)</p>	<p>The Resurrection (WTL)</p>	<p>Serving: Holidays and Holydays –Pentecost (Come and See) Sikhism (Come and See)</p>
<p>PE (dance, netball etc.)</p> <p>Cambridgeshire scheme</p>	<p>Endurance Run Ball Skills – catching/throwing IMoves</p> <p>Dance – Moving Words Cambridgeshire scheme</p>	<p>Endurance Run Ball Skills – dribbling/passing/receiving using feet IMoves</p> <p>Gymnastics – Jumping Jacks Cambridgeshire scheme</p>	<p>Endurance Run Games - Fundamentals Unit 1 Cambridgeshire Scheme</p> <p>Dance – Weather (links to Science) (Cambridgeshire scheme)</p>	<p>Endurance Run Games - Fundamentals Unit 2 Cambridgeshire Scheme</p> <p>Gymnastics – Rock and Roll Cambridgeshire Scheme</p>	<p>Endurance Run Throwing, catching and retrieving games – using bean bags, balls and hoops, 1v1, 1v2, 1v3 IMoves</p> <p>Athletics – throwing/obstacle course/jumping/sprinting</p>	<p>Endurance Run Ball skills – Tennis (Tennis Association)</p> <p>Athletics - throwing/obstacle course/jumping/sprinting – ready for Sports Day</p>
<p>Music (take the termly themes from the Charanga scheme)</p>	<p>Hey You! Differences between pulse, rhythm and pitch and learn to rap</p>	<p>Rhythm in the way we walk and The Banana rap – listen and appraise other styles of music and continue to embed the interrelated dimensions of music</p>	<p>In the Groove – learn about different styles of music</p>	<p>Round and Round: pulse, rhythm and pitch, singing and playing instruments</p>	<p>Your imagination</p>	<p>Reflect, Rewind and Replay – consolidate learning throughout the year</p>
<p>Science PKC</p>	<p>The human body Naming parts of the body, the five senses and associated body</p>	<p>Animals & their needs Living things, naming animals, grouping animals, describing animals, how plants and</p>	<p>Seasons & weather The four seasons, tools to record the weather, daily weather and weather forecasts,</p>	<p>Taking care of the Earth The Earth’s natural resources, conservation of natural resources,</p>	<p>Plants What plants need to grow, the parts and functions of plants, food production, flowers and</p>	<p>Materials & magnets Classification of materials, magnets, magnetic attraction.</p>

	parts, understanding sensory impairment.	animals obtain food, offspring, caring for animal babies, caring for pets.	weather symbols, weather around the world, floods and hurricanes.	logging, recycling, how pollution is caused and can be prevented.	seeds, deciduous and evergreen.	
	<p>Seasonal change will be looked at throughout the year - As part of this, they will be making observations about the weather and how this affects living things. If data is gathered regularly, this can be reviewed at the end of the year</p> <p>Plants will be looked at throughout the year - Many plants change in appearance over the year – losing leaves, buds developing into flowers, flowers developing into seeds or berries. At any particular time, only some of these parts will be present. To ensure correct identification, all parts should be considered. Pupils should therefore visit the same plants throughout the year gathering additional clues for identification.</p>					