

Behaviour Policy

St Pancras Catholic Primary School

ST PANCRAS



Approved by:		Date:
Last reviewed on:		
Next review due by:		

Mission Statement

In St Pancras, we are loving and kind, we pray and we play, we learn and explore through our Faith every day.

Aims

1. To ensure that behaviour management is consistent with the mission statement.
2. To achieve high standards of leadership and example from the Executive Headteacher and Head of School and the School staff.
3. To secure a first rate working relationship with parents in respect of the School's ethos and the principles and practices of this policy.
4. To achieve consistent, committed and prompt implementation of the Assertive Discipline techniques throughout the School.
5. To secure the optional involvement of all children in implementing and reviewing arrangements for Behaviour Management.
6. To contribute effectively to equal opportunities access for all children and to accord with the principles of educational inclusion.
7. To inform Behaviour Management approaches to groups and individuals with advice relating to underlying causes of unacceptable behaviour.
8. To ensure that rules, rewards and sanctions are agreed and understood and clearly related proportionately to one another.
9. To achieve high standards of pupils' behaviour.
10. To ensure full compatibility with the school's anti-bullying policy.

Our Rules:

- 1) Be kind
- 2) Be respectful
- 3) Be safe
- 4) Do your best

Positive Recognition

- ❖ Star of the week across all key stages
- ❖ House points
- ❖ Praise cards
- ❖ Working towards a half termly reward in houses
- ❖ Children sent to other staff members and Head of School for praise outside of lesson time

Good Behaviour

Good behaviour, which reflects our school values, is celebrated actively at St. Pancras. Courteous and generous behaviour, attentive listening and a proper code of personal and social etiquette ensures that children are free to grow, to learn and be happy and safe, uninhibited by disruption or bullying.

Formal Procedure

Significant acts of misbehaviour, or ongoing acts of relatively minor misbehaviour will be investigated and records kept. This may lead to the parents/carers being informed and/or invited to discuss the matter with the Executive Headteacher or Head of School. In some cases, it may be deemed appropriate to impose sanctions, which may include:-

Loss of non-curriculum time eg. lunchtime/playtime
Withdrawal from school visits or other special activities;
Fixed term or permanent exclusion.

External Exclusion

At St Pancras, exclusion is seen as the last resort, after all other attempts to modify behaviour have failed. Exclusion may be for either a fixed term or permanent. It is the Executive Headteacher's and Head of School's responsibility to decide whether a child should be excluded. A decision to exclude will only be taken in response to serious or persistent breaches of this Behaviour Policy and if allowing the child to remain in the School would seriously harm the education or welfare of the pupil or others in the School.

If the Executive Headteacher or Head of School decides to exclude a child, the parents will be informed as soon as possible and issued with a letter giving details of the incident and setting out their legal rights regarding exclusion. Appropriate work will be set for the duration of a fixed term exclusion.

Use of Reasonable Force

There are circumstances in which staff can legitimately intervene by using reasonable force in non-restrictive or restrictive physical interventions. The use of physical intervention should, wherever possible, be avoided. Staff must adhere to the school's 'Use of Reasonable Force' policy. Where it has been identified that physical intervention may be necessary in dealing with a particular pupil (for example a pupil with SEND) a risk assessment and behaviour plan will be developed and parents/carers will be informed.

Under no circumstances will physical force or intervention be used as a form of punishment.

Practical methods to defuse the situation will be considered before restraint is used – keeping calm, offering verbal prompts, guiding, steering or retreat (if appropriate). In a serious incident leading to physical restraint or where physical restraint has been resisted, parents will be informed.

The Governing Body and the Policy

The Governing Body will receive systematic updates from the Executive Headteacher and Head of School in respect of pupil behaviour.

These updates, together with Governing Body monitoring activity, will give governors information against which they can evaluate the effectiveness of the school's provision.