

ST. PANCRAS CATHOLIC PRIMARY SCHOOL

**CONSULTATION WITH PUPILS ABOUT READING** (Random samples of 6 pupils from each Key Stage 2 class – 24 pupils)

March 2014

Do you like reading?	I love reading 63%	It's ok 8%	I like it sometimes 17%	I don't like reading 12%
How often do you read at home?	Every evening 17%	Every week evening 54%	2-3 evenings 25%	Never 4%
How often do you read aloud to an adult?	Every day 30%	Sometimes 34%	Never (I read to myself) 36%	
Do you think you are a good reader?	Yes, very good 29%	Yes, good 50%	I'm ok 17%	I'm not very good 4%
How do you know that you're good?	<i>I am relaxed when I read / Miss told me / I can choose red library books / I know meanings of words / I nearly got Level 5 in a test / I know a lot of words</i>		<i>I struggle with some words / I hear myself and I can't read the words / I stumble a bit / I am in the bottom group</i>	
Do you read more at home or more at school?	At home: 79%		At school: 21%	
Do you get a chance to change your book every week?	Yes / always: 67%	No / sometimes: 33%	What do you think of the library?	<i>Stylish / There are lots of books – a wide selection / A-Z categories help / It encourages reading / Lovely / Mrs. Ransom is really helpful / There's a computer for children to use</i>
Why do you think it is important to read well?	<i>You learn more words and meanings / You learn about things / It's great to know stories / The more you read, the better you get at writing / When you get older you get a better job / It develops your social skills</i>			
Does your teacher enjoy reading / how do you know?	<i>Reads a lot to us / Leaves a cliffhanger / The way expression is used / Does all the voices / Reads my book too / Always got books on desk</i>			
If you were in charge of reading at St. Pancras, what would you do?	<i>Have more reading with an adult – and more groups / Put posters up about reading / Have lunchtime in the library / Check children are on the correct level book / A timetable slot for us to have as reading time / More comics and magazines</i>			