

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,800
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,800

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	48%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 48%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To engage all pupils in regular physical activity – especially those less physically literate.	CPD for effective PE delivery.		£8798	All pupils engage in physical activity during PE lessons.	
Continued embedment of endurance running into PE lessons.	5-10 minute endurance run in every outdoor PE lesson.			Endurance run is still incorporated into the start of PE lessons, children are now familiar with this and enjoy it.	
Provision of lunchtime and after school sporting clubs for all children.	Variety of clubs for all pupils to access including: football, dance, table tennis, rounders, cricket, athletics, rugby, netball.			All children are offered the opportunity to attend after-school clubs.	
				This is ongoing for all children and staff. Children receive two PE lessons a week from the class teacher and coach. Curriculum to be reviewed to ensure a range of sports are offered to further engage pupils. This will be continued into next year. Will continue to offer access to after school clubs.	

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Continued use of Y5 play leaders during KS1 lunchtime.	Time table created and pupils trained.		All KS1 children participating in a range of activities each lunch time.	Continue next year with Y5 pupils.
Equipment is suitable for purpose	Audit equipment to ensure all sports can be taught. Safety checks to equipment.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the profile of sport across the school.	Enter a range of competitions of differing levels to engage all pupils. Intra school competitions allow for all children to participate and foster of love of sport.	£2417	School has entered several competitions in all key stages, at a range of levels.	Membership to schools partnership already set out in next year's budget.
Be competitive at competitions, with a range of pupils competing.	Offer clubs and trials to train and support children for competitions.		All events showcased and celebrated through newsletter and in assemblies.	Enter a wider range of competitions next year, across more sports, e.g swimming.
Share sporting achievements with school community.	Large display boards in the corridor promote and celebrate school sports competitions.		Club participation registers. Increased ability to compete at competitions	Trials were still in place for some competitions at compete level, used clubs to allow all to access sports.
	Showcase sporting achievements via assembly and the school newsletter.		Increased attendance and willingness to participate.	Continue to celebrate sport in assembly.
			Success celebrated in collective worship and clubs promoted.	Ongoing and updated regularly, with newsletters out weekly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase teacher skill level and confidence in delivery PE	Sports Coach employed to model, support and train teachers, including ECT, in delivering effective and outstanding PE lessons.	£8798 (same as indicator 1)	Expert modelling and guidance has given teachers confidence to effectively deliver curriculum.	Use of staff to model and team teach.
Increase subject knowledge of staff.	Sports Coach knows children and curriculum intent, implementing it effectively.		Allows teachers to assess children effectively and identify any children who show interest in sports.	CPD offer to continue yearly.
Increase ability to access subject specific resources.	CPD offered to all staff, provided by IPSSA/School Games. CPD for PE Lead to allow for effective curriculum design. PE subject lead to provide additional resources to support.		Consistent approach across school for children. Teacher confidence in delivery.	PE schemes added to long term planning overview for use by teachers.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a wider range of clubs and opportunities to children throughout the school year. Swimming for all Y3, Y5 and Y6 children. Dance and Table tennis clubs Range of intra school competitions, allow all children to experience different sporting competitions	Sports coach to offer lunchtime and after school clubs to children free of charge. (Netball, table tennis, football and basketball – Autumn) to change termly dependent on competitions entered. BG to use sporting expertise to coach rugby team. Children to attend termly swimming lessons in year groups. Offered to all children. Widely promoted. Whole school sports day, intra competitions during PE lessons and during Lunchtime clubs	£3354	Sports coaches introduced children to a variety of games and skills and kept competitive edge alive during bubbled lockdowns. Keen uptake for these clubs.	Uptake has been good and this is to continue into the next academic year. This will continue next year with Y4, 5 and 6. Extending the offer to make it available to more pupils. Continue to develop these next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encouraging all pupils to participate in competitive sport. To continue coach and club links and extend pathways outside of school. Inter-house competitions available in PE lessons.	Sports Coach to offer trials. Teachers implementing CPD to identify any pupils who may be successful in certain sports. Trials offered to all children. Clubs offered to all children. Advertise local clubs. Encourage attendance at clubs for all children. Celebrate achievement in assemblies of extra-curricular sport. Inter-house competitions at end of each unit..	£77	All children will be invited to trials when they begin again and all children participated in virtual competitions within class. Clubs and links advertised and coaches provide external opportunities. Increased level of competitive sport in all children.	Ongoing. Continue to work closely with local clubs and promoting extra-curricular achievements. Continue next academic year, develop similar competitions in KS1, during either PE lesson or during lunchtime.

Signed off by	
Head Teacher:	Lucille Martin
Date:	24/07/2023
Subject Leader:	Ben Grimwood
Date:	24/07/2023
Governor:	
Date:	