

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

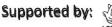
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17814
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2818 (late delivery of equipment)
Total amount allocated for 2021/22	£17750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20568

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	32%













What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £20568	Date Updated: July 14 th 2022		
	Key indicator 1: The engagement of <u>all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</u>			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage all pupils in physical activity.	Deliver staff CPD for effective PE delivery. Engage parents with sport and profile within the school, through	£9833		This is ongoing for all children and staff.
	continued dialogue. After school and lunchtime clubs provided for all children.		Long endurance run is now at the start of all PE lessons, building stamina and endurance.	This will be continued into the curriculum next year.
			All children offered opportunity to attend after-school clubs.	These will continue to be offered next year.
Continued embedment of endurance running into PE lessons.	5-10 minute endurance run in every outdoor PE lesson. This is included in teacher's planning.		All children building endurance and stamina through regular opportunity.	This will continue next year.











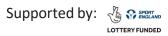


Year 6 playleaders leading lunchtime provision for KS1 Key indicator 2: The profile of PESSPA	Playleader training from SR for all children. Playleader timetable set up. A being raised across the school as a to	ool for whole sch	All KS1 children participating in round-robin activities every lunchtime.	Use Y5 children next year, with SR and BG to train in September.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile of sport throughout the school.	Enter competitions in the sporting calendar and reengage children with competitive sport through clubs offered.	£1592	School has entered several competitions in all key stages. All events showcased and celebrated through newsletter and in assemblies, which would continue post COVID.	Memership to schools partnership already set out in next year's budget. Enter a wider range of copetitions next year.
Be competitive at competitions.	Offer clubs and trials to train and support children.		Club participation registers. Increased ability to compete at competitions.	Trials in place, however is this the best method for selecting teams?













		Increased attendance and willingness to participate.	
Celebrate success at St Pancras.	Large display boards in the corridor promote and celebrate school sports competitions.		Ongoing and updated regularly, with newsletters out weekly.
	Showcase sporting achievements via		
	assembly and the school newsletter.		

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase skills of teachers in delivering PE curriculum.	Sports Coach employed to model, support and train teachers in delivering effective and outstanding PE lessons. Sports Coach knows children and curriculum intent.	£9833 (same as key indicator 1)	Expert modelling and tuition gives teachers confidence to deliver curriculum correctly and to address misconceptions. This allows teachers to identify G&T children earlier in lessons.	Use of staff to model and tear teach will continue in 2023.
Increase subject knowledge of staff.	CPD offered to all staff, provided by IPSSA/School Games.		Teachers take advantage of training.	CPD offer to continue yearly.
Increase ability to access subject specific resources.	Cambridge scheme purchased to support curriculum delivery.		Consistent approach across school for children.	PE schemes added to long term planning overview for us by teachers.
	PE subject lead to provide additional resources to support.		Teacher confidence in delivery.	













Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
offer a wider range of clubs and opportunities to children throughout the school year.	Sports coach to offer lunchtime and after school clubs to children free of charge. (Netball, table tennis, football and basketball – Autumn) to change termly dependent on competitions entered.	£6183	children to a variety of games and	Uptake has been good and this is to continue into the 2022/23 academic year.
	Y5 teacher to use sporting expertise to coach rugby team.			
Swimming for all V3 V5 and V6	Children to attend termly swimming lessons in year groups.			
Dance and Table tennis clubs	Offered to all children. Widely promoted.		· •	This will continue into 2022/23.









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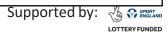








Key indicator 5: Increased participation	n in competitive sport0			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage more children to participate at competitions and raise the profile of sport.	Sports Coach to offer trials. Trials offered to all children. Clubs offered to all children.		All children will be invited to trials when they begin again and all children participated in virtual competitions within class.	Ongoing.
To continue coach and club links and extend pathways outside of school.	Advertise local clubs. Encourage attendance at clubs for all children, including GD pupils. Celebrate achievement in assemblies of extra-curricular sport.		Clubs and links advertised and coaches provide external opportunities, which again will continue post COViD.	
Inter-house competitions available in pE lessons, so competitiveness for all.			Increased level of competitive sport in all children.	This will be rolled out to all of KS2 next year.







Head Teacher:	Lucille Martin
Date:	
Subject Leader:	Ross McGill
Date:	14/7/22
Governor:	
Date:	









