

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17814
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2818 (late delivery of equipment)
Total amount allocated for 2021/22	£17750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20568

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Swimming lessons were planned for Year 5 and 6 between September 2020 and June 2021. Unfortunately, due to COVID-19 these lessons were cancelled. <b>The following results are from December 2019 (2019-2020 cohort).</b></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	80.6 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	37 %
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	48 % (Gold Deepwater Survival)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes (January-March 2020, although

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this was cut short due to COVID-19)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 14%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage all pupils in physical activity.	Deliver staff CPD for effective PE delivery.  Engage parents with sport and profile within the school, through continued dialogue.  After school and lunchtime clubs provided for all children.	£2505	All children engaged in physical activity during lesson times, as well as extended extra curricular opportunities.	This is ongoing for all children and staff.
Continued embedment of endurance running into PE lessons.	5-10 minute endurance run in every outdoor PE lesson. This is included in teacher's planning.		All children building endurance and stamina through regular opportunity.	This can continue every year.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile of sport throughout the school.  Be competitive at competitions.  Celebrate success at St Pancras.	Enter competitions in the sporting calendar and reengage children with competitive sport through clubs offered.  Offer clubs and trials to train and support children.  Large display boards in the corridor promote and celebrate school sports competitions.  Showcase sporting achievements via assembly and the school newsletter.	£0 covid	This was delayed due to COVID, however children had opportunity to enter virtual competitions, with several successes in this area – namely the Boys Basketball competition.  All events showcased and celebrated through newsletter and in assemblies, which would continue post COVID.	This is sustainable post-COVID and easy for school to continue with.  Trials in place, however is this the best method for selecting teams?  Ongoing and updated regularly, with newsletters out weekly.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase skills of teachers in delivering PE curriculum.	Sports Coach employed to model, support and train teachers in delivering effective and outstanding PE lessons. Sports Coach knows children and curriculum intent. This will be raised in 2022	£1559	Expert modelling and tuition gives teachers confidence to deliver curriculum correctly and to address misconceptions. This allows teachers to identify G&T children earlier in lessons.	Use of staff to model and team teach will increase in 2022.
Increase subject knowledge of staff.	CPD offered to all staff, provided by IPSSA/School Games.		Teachers take advantage of training.	CPD offer to continue yearly.
Increase ability to access subject specific resources.	iMoves and Cambridge scheme purchased to support curriculum delivery.		Consistent approach across school for children.	PE schemes added to long term planning overview for use by teachers.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				61%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  New play and sports equipment / safety checks	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £10932	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Offer a wider range of clubs and opportunities to children throughout the school year.</p>	<p>Sports coach to offer lunchtime and after school clubs to children free of charge. (Netball, table tennis, football and basketball – Autumn) to change termly dependent on competitions entered.</p>		<p>Sports coaches introduced children to a variety of games and skills and kept competitive edge alive during bubbled lockdowns.</p>	
<p>Swimming for all Y3, Y5 and Y6 children.</p>	<p>Y5 teacher to use sporting expertise to coach rugby team.</p>			
<p>Continue to provide breadth of study in curriculum.</p>	<p>Children to attend termly swimming lessons in year groups.</p>		<p>Swimming will continue post COVID.</p>	
	<p>PE subject leader to monitor provision for all key stages and provide regular training and updates to all staff, evaluating and adapting if necessary.</p>		<p>Breadth of study still delivered outside and lessons were adapted to cater for gaps in curriculum.</p>	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage more children to participate at competitions and raise the profile of sport.  To continue coach and club links and extend pathways outside of school.	Sports Coach to offer trials.  Trials offered to all children.  Clubs offered to all children.  Advertise local clubs.  Encourage attendance at clubs for all children, including GD pupils.  Celebrate achievement in assemblies of extra-curricular sport.	£0 covid	All children will be invited to trials when they begin again and all children participated in virtual competitions within class.  Clubs and links advertised and coaches provide external opportunities, which again will continue post COVID.	Ongoing.

## Appendix A

Details of expenditure	September	October	November	December	January	February	March	April	May	June	July	August / remaining budget	TOTAL	Revised Budget
Suffolk Schools games membership	£425												£425	£425
IPSSA Membership													£0	£75
iMoves										£667			£667	£495
Equipment					£371		£491	skipping ropes for whole school					£862	£3,049
Swimming lessons													£0	£3,000
Transport to sporting events													£0	£3,000
Inspire			£490				£455		£780	£780			£2,505	£5,000
Marking up of playground								£1,155					£1,155	
Shallow water training & other								£75		£20	£55		£150	£1,000
Upkeep of Astroturf													£0	
PE scheme of work KS1 & 2										£203			£203	
Outdoor Play Equipment EYFS											£7,145		£7,145	
Safe practice in PE book		£39											£39	
Sports equipment safety checks				£66	£1,704								£1,770	£1,770
<b>TOTAL</b>	<b>£425</b>	<b>£39</b>	<b>£490</b>	<b>£66</b>	<b>£2,075</b>	<b>£0</b>	<b>£946</b>	<b>£1,230</b>	<b>£780</b>	<b>£1,670</b>	<b>£7,200</b>	<b>£0</b>	<b>£14,921</b>	<b>17,814</b>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	