



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2018/19	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> St Pancras Y3/4 team were the winners of the area round out of 12 other schools in Gymnastics, 2nd in County finals and 4th in the regional finals. St Pancras Y5/6 team came 2nd in the area and attended the County finals. St Pancras came 2nd in the County final in Table tennis. One of our children is the U11 Suffolk School's County champion and attended the Regional Finals in Wolverhampton. St Pancras came 2nd in the IPSSA netball league, 3rd in the league for boys' Football and 2nd in the league for Girls' Football. St Pancras won the area round for Basketball for the 3rd year running and came 4th in the County finals. 43 children went to the cross country championships with our Year 6 Girls' team coming 6th out of 30 teams. One of our girls came 7th out of 176 children. Children have the opportunity to learn to lead through curriculum PE. All teachers and TA's had access to PE CPD. Silver Sports Mark achieved by school. 2 successful Sports Days – with all staff and children involved. High level of participation in clubs and competitive sports. 	<ul style="list-style-type: none"> Participation and success in competitive sports and uptake is high and this should continue.. PE to be increased to 2 hrs again – PE Teacher takes one lesson and Class Teacher takes the other. Class Teachers will need support from PE Teacher in order to maintain sustainable good teaching. Introduce the Daily Mile. The area of concern is the increasing number of children who arrive in Year 5 as non-swimmers.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Due to 67% of the current Year 5 being non swimmers, they will be having swimming lessons in the Autumn term.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,814	Date Updated: January 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage all pupils in regular physical activity – especially those less physically literate	Introduction of the Daily Mile, initially in KS2 and then across the school. Aiming for three times a week minimum. Staff to supervise.	£8,000	Daily Mile certificates and stickers awarded to pupils showing commitment. Improved performances over a period of time.	Daily Mile to be firmly embedded in to the delivery of the school day. Next steps: To be reviewed at a later date.
	Suitable equipment enables children to engage in physical activity at lunchtimes. Year 5 and 6 leaders to provide support.		Play Leader rota. Play Leaders to support and deliver positive play activities. Half termly review.	Year 4 to shadow current Year 5 and 6 during the Summer Term (2) to gain knowledge and understanding of the role. Next steps: To be reviewed at a later date.
To participate in PE lessons twice a week	SR to team teach with new staff or less confident staff.		Through the School Games membership new courses are available for all staff.	Children receive two PE lessons a week from the class teacher and SR.
	All staff and SR provide two PE lessons a week.		School timetable – 2 hours of PE/ week.	CPD training and support from SR leads to increased confidence in the Class Teacher.
To provide a range of clubs before, during and after school.	SR to organise a range of clubs and arrange instructors/coaches.		Increased activity and participation. Club timetable displayed and regularly amended.	Maintaining a range of clubs and utilising staff experience and expertise to deliver clubs.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children are given the opportunity to participate in competitions during and at the end of most PE units in school (level 1).</p> <p>Large display boards in the corridor promote and celebrate school sports competitions. The School Games Competition Calendar is also displayed.</p> <p>Showcase sporting achievements weekly in assembly and via the school newsletter (level 2 competitions).</p> <p>The Trophy cabinet is placed in a prominent position in the main corridor/entrance.</p> <p>End of year trophies– eg Most improved player/Outstanding sportsman/sports woman.</p>	<p>Pupils participate and compete in a challenging and non-threatening environment to create a love for sport (level 1). Pupils learn to acknowledge and celebrate their achievements no matter what the result.</p> <p>Pupils are inspired to represent the school in inter-school competitions (level 2).</p> <p>Certificates and trophies awarded in assembly to pupils representing the school – therefore raising the profile of sport at school.</p> <p>Trophies awarded in the end of year Celebration assembly to successful pupils.</p>	£1000	<p>Photos of pupils’ achievements to be displayed on the sports board. There is a special sports section in the school newsletter for sports results and team photos.</p> <p>Sports certificates regularly awarded in assembly. Outside school sporting achievements to be recognised and celebrated in assembly.</p>	This will continue as the school has a whole school approach to PESSPA.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskilling staff (CPD opportunities) Staff to attend CPD opportunities to continue to develop subject knowledge eg shallow water training for 2 members of staff/PE conference etc.	Staff have access to course based PE CPD. Identify providers and locations offering CPD courses. Establish dates and times of CPD course to provide relevant cover.	£1000	CPD notes and resources obtained from CPD courses and used during the planning and delivery of PE and sport lessons. To enable staff to accompany children at competitions so children have regular opportunities to enter competitions.	Skills and knowledge gained from CPD courses - leading to increased confidence in teaching PE and sport. To apply for the School Games Silver/Gold Award, which reflects whole school teaching and participation.
Develop staff confidence to deliver PE curriculum. Provide staff with support within particular areas of the PE curriculum.	SR to team teach with new staff or less confident staff. SR to provide support to staff/help upskill staff in the delivery of high quality and structured PE lessons (access to continual support). SR to provide one PE lesson a week across Y1-6 alongside TA, HLTA or teacher.		To enable staff to feel more confident in delivering and supporting PE lessons. Therefore, providing an increased opportunity for pupils to progress.	Teacher able to teach alongside SR, developing skills and confidence in order to maintain sustainable good teaching.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensuring that all areas of the PE National Curriculum are covered in both key stages. Providing pupils with a breadth of study and increasing opportunities to develop and enhance their learning.	Medium Term PE plans discussed with class teachers. Relevant resources and lesson planning made available to staff. 2 hours of PE a week will increase opportunities and enhance learning.	£2100	Medium Term PE Plans (every half term). Links to cross-curricular topics where appropriate – particularly in dance and EYFS.	Class teachers broadening their experience by attending CPD PE courses and continuing to receive support from SR.
Sign up and attend IPSSA/School Games.	Pupils have the opportunity to participate in a variety of competitive sports and progress to County/Regional opportunities.	School Games and IPSSA membership (level 2 events) £600	Level 2 sports events attended throughout the academic year	Next steps: Re-evaluate the PE Curriculum Plan and resources. Making sure that resources are easily accessible to all staff.
Sign up for Chance to Shine Cricket programme.	PE courses provide training for many of the level 1 and 2 sports, leading to pupils being better prepared.			Broadening pupils' experiences. Continue with membership in the future.
Swimming – Year 5	Children to receive specialist coaching (6 week course for 2 classes a week)	£1500	Photos – evidence of whole class involvement.	Encouraging pupils to take a positive interest in cricket and inspire them to join a club.
	Year 5 to receive an extra term of swimming tuition due to the number of non-swimmers.		Swimming certificates showing progress. To enable non-swimmers to have the opportunity to swim and improve during the Spring Term in order to meet National curriculum and Suffolk	Review the impact that an extra term of swimming tuition has on the group.

<p>Purchase and replenish equipment/up keep of all-weather pitch</p> <p>Extra-Curricular opportunities External coaches and staff at school offering their experience and expertise in a range of sports and activities.</p>	<p>Children will be able to practise for competitions with appropriate equipment. Age appropriate equipment allows for higher levels of physical activity.</p> <p>Resources checked and replenished.</p> <p>All children in Yr 2-6 are given the opportunity of attending a range of sports clubs at school. Qualified and experienced coaches contacted/venues and dates organised/club letters sent out to parents.</p>	<p>£2000</p>	<p>requirements by the end of KS2.</p> <p>New equipment used in lessons and extra-curricular PE to support learning.</p> <p>Registers taken showing participation. The school continues to have links with: Britannia Table Tennis Club EBAT Tennis Jigzaw Gymnastics CDC Street Dance Fore Street pool Inspire Suffolk</p>	<p>New equipment used in future PE curriculum and extra-curricular planning.</p> <p>Close links with local clubs. Encouraging pupils to join an outside club once they have left Primary school.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To open up competition opportunities for children.</p> <p>To provide training.</p>	<p>Continue participation in competitions and festivals.</p> <p>Range of CPD opportunities in order to achieve sustainability.</p>	£ 1615	<p>Teams (and numbers of participants) are entered on the School Games Dashboard. – A, B and C teams.</p> <p>St Pancras will participate in the IPSSA Boys' Football league and Cup, IPSSA Girls' Football Cup, IPSSA Cross Country (36 runners) and Suffolk School Games competitions (Netball, Cricket, Gymnastics, Basketball, Table Tennis, Hockey, Football, Tag Rugby and Tennis).</p> <p>Opportunities to participate in competitive sports in Years 2 to 4 – Futsal, Handball, Dodgeball, Quad Kids, Gymnastics and Mini Red Tennis.</p>	<p>All staff teach and contribute to the sporting life of the school by teaching, preparing and attending events so this is sustainable.</p>
<p>To maintain club links and provide pathways outside school.</p>	<p>Continue to encourage children to attend clubs by talking to parents.</p>		<p>Continue pupil participation in school clubs. Improved level of fitness and skills.</p> <p>Pupils have the opportunity to be involved in competition outside of PE lessons.</p>	<p>Continue valuable club links.</p>