

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>1st in the U11 Girls Table Tennis County Final (November 2019)</li> <li>5<sup>th</sup> in the U11 Boys Table Tennis County Final (November 2019)</li> <li>1<sup>st</sup> in the U11 Girls Table Tennis Zone Final held in Grantham - representing Suffolk (January 2020)</li> <li>U11 Girls Regional Table Tennis Final in Grantham – 5<sup>th</sup> in the Country (February 2020)</li> <li>U11 Girls Suffolk School's Individual Table Tennis Tournament – achieved 1<sup>st</sup>, 2<sup>nd</sup> 3<sup>rd</sup> and 4<sup>th</sup> place (February 2020). St Pancras County Champion selected to attend Regional Finals in Wolverhampton (did not take place due to Covid-19).</li> <li>U11 Boys Suffolk School's Individual Table Tennis Tournament – Runner-up in Consolation Final (February 2020).</li> <li>U11 Mixed Basketball – won area round for the 4<sup>th</sup> year running and came 2<sup>nd</sup> in the Play-Off Finals.</li> <li>U11 Boys Football - IPSSA Small Schools Boys Football League (unfinished). Participated in cup matches and tournament.</li> <li>U11 Girls Football – participated in cup matches and tournament.</li> <li>U9 Girls Football Festival at ITFC</li> <li>U9 Boys Futsal Festival</li> <li>U9 Mixed Dodgeball Festival (St Pancras won the Fair Play Award)</li> <li>U11 Mixed Tag Rugby Tournament</li> <li>Children have the opportunity to learn to lead through curriculum PE.</li> <li>All teachers and TA's had access to PE CPD.</li> <li>Silver Sports Mark retained by school (July 2020).</li> <li>All children encouraged to keep active and participate in virtual sports challenges (March-July 2020). Challenges, links and resources emailed to parents. 9 St Pancras children won the 'stay at home' sports photo competition.</li> <li>Coordinated/organised 'bubble' Sports Days (July 2020) for all key worker/vulnerable children (<b>all</b> staff and children involved).</li> </ul>	<ul style="list-style-type: none"> <li>Encourage active lunchtimes by providing a lunchtime activity programme.</li> <li>Class Teachers now taking PE lessons. PE leader to provide support in order to maintain sustainable good teaching. PE CPD to be offered to staff to increase confidence.</li> <li>The area of concern is the increasing number of children who arrive in Year 5 as non-swimmers. Swimming lessons provided in the Spring Term.</li> </ul>

<ul style="list-style-type: none"> <li>• Good level of participation in clubs and competitive sports before March 2020.</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>%</p> <p>Unable to answer due to COVID-19</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p> <p>Unable to answer due to COVID-19</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p> <p>Unable to answer due to COVID-19</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>Yes/No</b></p> <p>Due to a number of children arriving in Year 5 as non-swimmers, they will be having swimming lessons in the Spring Term.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,814	Date Updated: January 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage all pupils in regular physical activity – especially those less physically literate	Introduction of a daily lunchtime activity programme for KS1 and KS2 pupils. SR to draw up timetable for classes.	£5000	Sports coach to provide daily lunchtime activity programme for KS1 and KS2 pupils. Register kept – showing numbers of children participating.	Lunchtime staff to support sports coach where possible – learning new skills and ideas.
Endurance running embedded into outside PE lessons.	Suitable equipment enables children to engage in physical activity at break times and lunchtimes.  Class teachers include endurance running in their PE plans.	£1500	Endurance running included in PE overview.	Firmly embed endurance running into the lesson – health benefits.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children are given the opportunity to participate in competitions during and at the end of most PE units in school.</p> <p>Due to the current situation pupils in KS1 and KS2 are taking part in virtual sports events/competitions (skills/times recorded at school and sent to SG Organisers).</p> <p>Large display boards in the corridor promote and celebrate school sports competitions.</p> <p>Showcase sporting achievements via assembly and the school newsletter.</p>	<p>Pupils participate and compete in a challenging and non-threatening environment to create a love for sport.</p> <p>Pupils learn to acknowledge and celebrate their achievements no matter what the result.</p> <p>Pupils are inspired to represent the school in inter-school competitions (level 2).</p> <p>Due to the current situation whole classes are taking part in virtual sports competitions - developing skills over time.</p>	£500	<p>Photos of pupils' achievements displayed on the sports board.</p> <p>There is a special sports section in the school newsletter for sports results and team photos.</p> <p>Sports achievements to be recognised and celebrated in assembly.</p> <p>Virtual competitions leads to more children participating.</p>	This will continue as the school has a whole school approach to PESSPA.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Upskilling staff Staff to attend CPD opportunities to continue to develop subject knowledge (currently online) eg dance/football/handball</p> <p>Develop staff confidence to deliver PE curriculum. Provide staff with support within particular areas of the PE curriculum.</p>	<p>Staff have access to course based PE CPD. Identify providers and locations offering CPD courses. Establish dates and times of CPD course to provide relevant cover.</p> <p>SR to provide support to staff/help upskill staff in the delivery of high quality and structured PE lessons (access to continual support and resources).</p>	£1000	<p>CPD notes and resources obtained from CPD courses and used during the planning and delivery of PE and sport lessons.</p> <p>To enable staff to accompany children at competitions so children have regular opportunities to enter competitions.</p> <p>To enable staff to feel more confident in delivering PE lessons. Therefore, providing an increased opportunity for pupils to progress.</p>	<p>Skills and knowledge gained from CPD courses - leading to increased confidence in teaching PE and sport.</p> <p>To apply for the School Games Silver/Gold Award, which reflects whole school teaching and participation.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensuring that all areas of the PE National Curriculum are covered in both key stages.</p> <p>Providing pupils with a breadth of study and increasing opportunities to develop and enhance their learning.</p> <p>Sign up and attend IPSSA/School Games.</p> <p>Sign up for Chance to Shine Cricket programme.</p>	<p>Long Term PE Overview and Medium Term PE plans discussed with class teachers. Relevant resources and lesson planning made available to staff.</p> <p>2 hours of PE a week will increase opportunities and enhance learning.</p> <p>Pupils have the opportunity to participate in a variety of competitive sports and progress to County/Regional opportunities.</p> <p>PE courses provide training for many of the level 1 and 2 sports, leading to pupils being better prepared.</p> <p>Children to receive specialist coaching in the Summer Term (6 week course for 2 classes a week)</p>	<p>£ 495</p> <p>School Games and IPSSA membership (level 2 events) £600</p> <p>FREE</p>	<p>Medium Term PE Plans (every half term). Links to cross-curricular topics where appropriate – particularly in dance and EYFS.</p> <p>Level 2 sports events – participating in throughout the academic year.</p> <p>Good levels of participation in clubs – registers</p> <p>Photos – evidence of whole class involvement.</p>	<p>Class teachers broadening their experience by attending CPD PE courses and continuing to receive support from SR.</p> <p>Next steps: Continue to re-evaluate the LT PE Curriculum Plan and resources. Make sure that resources are easily accessible to all staff.</p> <p>Broadening pupils' experiences. Continue with membership in the future.</p> <p>Encouraging pupils to take a positive interest in cricket and inspire them to join a club.</p>



Swimming – Year 5	Year 5 to receive a term of swimming tuition due to the number of non-swimmers.	£ 4,900	Swimming certificates showing progress. To enable non-swimmers to have the opportunity to swim and improve during the Spring Term in order to meet National curriculum and Suffolk requirements by the end of KS2.	Review the impact that an extra term of swimming tuition has on the group.
Purchase and replenish equipment/up keep of all-weather pitch	Children will be able to practise for competitions with appropriate equipment. Age appropriate equipment allows for higher levels of physical activity.	£1500	New equipment used in lessons, at lunchtime and extra-curricular PE to support learning.	New equipment used in future PE curriculum and extra-curricular planning.
	Resources checked and replenished.	£ 250		
		£ 200		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To open up competition opportunities for children.</p> <p>To provide training.</p>	<p>Continue participation in competitions and festivals.</p> <p>Range of CPD opportunities in order to achieve sustainability.</p> <p>Playground will be marked up with new netball court and other markings to promote physical activity</p>	<p>£800</p> <p>£2000</p>	<p>Teams (and numbers of participants) are entered on the School Games Dashboard. – A, B and C teams. St Pancras to participate in the IPSSA Boys' Football league and Cup, IPSSA Girls' Football Cup, IPSSA Cross Country and Suffolk School Games competitions (Netball, Cricket, Gymnastics, Basketball, Table Tennis, Hockey, Football, Tag Rugby and Tennis).</p> <p>Opportunities to participate in competitive sports in Years 2 to 4 – Futsal, Handball, Dodgeball, Quad Kids, Gymnastics and Mini Red Tennis.</p> <p><b>Involvement in these will depend on the restrictions. Some/many of these will be virtual competitions.</b></p>	<p>All staff teach and contribute to the sporting life of the school by teaching, preparing and attending events so this is sustainable.</p>
To continue coach and club links and provide pathways outside school.	Continue to encourage children to attend clubs by talking to parents.		<p>Continue pupil participation in school clubs. Improved level of fitness and skills.</p> <p>Pupils have the opportunity to be involved in competition outside of PE lessons.</p>	Continue valuable club links.

Signed off by	
Head Teacher:	Lucille Martin
Date:	18.12.20
Subject Leader:	Sarah Rafferty
Date:	18.12.20
Governor:	
Date:	