CRAS St Pancras Catholic Primary School

Spring Term Newsletter - 14th February 2020

In St Pancras, we are loving and kind, we pray and we play, we learn and explore through our faith everyday.

Attendance: 95.5%

Attendance target: 97%

Our school... A big thank you to our Mini Vinnies and Seayanna, Maddison and Taylor (Yr 5) and especially our parents for supporting the bake sale in aid of The Red Cross Bushfire Emergency Appeal and WWF-the event was a huge success.

I would like to wish all our children wonderful half term and "Thank you" as always to all our parents for their continued support.

News from ... Year 1

What a busy half term we have had! The children have worked really hard and are looking forward to the holiday.



The children have been learning about 'Changes in living memory' in History with a focus on toys. I brought some of my old toys in which the children enjoyed looking at and we have discovered that many popular toys today have been around for many years, like Lego, Meccano, Barbie, rubix cubes. Toys today are a lot safer to



play with, there is a wider choice of toys and many of them have batteries. The children think the toys of today are better than the toys from the past. They

also enjoyed making a peg doll and a wooden spoon puppet to take home.



In English, we started off with the children bringing in

their favourite toy to draw and write about and then progressed to looking at the fabulous book Traction Man is here' by Mini Grey. We have spent all half term working on this book, slowly discovering it together by reading sections, looking closely at illustrations, lots of role-



play, writing in role and developing the children's vocabulary to create a brand new adventure for Traction Man and his side-kick, Scrubbing Brush. I have been very impressed with the language that the children have used and

I am already looking forward to next half term's book.

In Maths, we have been working on addition and subtraction up to 20 using tens frames and part whole models and the children are developing a range of strategies to help them work out the sums. We are now beginning to work on place value to 50 and how many tens and ones are in particular numbers.

The children have been looking at materials in Science and grouping them by their properties. They also had to find the most suitable material for keeping teddy dry in the rain. They predicted which material they thought would be best and then had to

test it out. They discovered that the plastic on the plastic bag was the most suitable as it was waterproof.



Our Gospel Values

Courage Creativity Forgiveness Generosity Humility Joy Perseverance Stewardship

Executive Headteacher Mrs Sandvig Head of School Miss Southgate Our Classes Rainbows **Miss Aldous** Mrs Iannelli Mrs Abbott Class 1 **Mrs Thackeray Ms Borley** Class 2 **Mrs** Jones & Mrs Smith Mrs Tella Class 3 **Mrs Rafferty** & Mrs Silke-Cooper **Mrs Durston** Class 4 **Ms Hughes** Mrs Tooke Class 5 Mr Grimwood **Mrs Dowsing Miss Tooke** Class 6 Mr McGill **Mrs** Catalanotto

Sports news...

Table Tennis

U11 Girls Suffolk Schools' Individual Championships

A report written by the organiser of the competition:

In a 6 player round robin it was the girls from St Pancras Catholic Primary School who dominated finishing 1st, 2nd, 3rd and 4th. Aiva successfully defended her title with Shannon coming a close second.

Samantha came 3rd after a close match with Natasha, who finished 4th.

This is a fantastic achievement and congratulations to Aiva, who now represents Suffolk Schools in the Regional finals.

Table Tennis Regional Finals

We braved storm Ciara to attend the U11 Girls Regional Table Tennis Finals in Grantham on Sunday 9th February. Natasha was unable to play and so Leah kindly stepped in at the last minute. Aiva, Shannon, Samantha and Leah performed brilliantly on the day and won their first match 8-0. To go through to the National Finals they had to play last year's National Champions, who have their own table tennis training centre at the school and specialist coaches. Despite losing, the girls put on a great performance and several of the matches were close. Coming 2nd in the Regionals and 5th in the country is an incredible achievement and the girls should be proud of their success

ONLINE SAFETY

On Tuesday it was Safer Internet Day, with all pupils taking part in online safety assemblies. We have also been focusing on online safety in each class. Our school newsletters will now be including information and tips for parents and children regarding online safety, ranging from general advice as to how to help keep your child safe online to specific game or app related information. For further on line safety information and tips, please take a look at the following websites:

www.internetmatters.org www.saferinternet.org.uk/ www.thinkuknow.co.uk www.nationalonlinesafety.com/guides

DIARY DATES

24th—28th February

24th February - Science Club Yrs 4,5 & 6

25th February - U11 Mixed Basketball Team

"Play offs" Inspire

26th February - Ash Wednesday Mass at School 10.45

28th February Friday Assembly

TERM DATES 2019-20

Spring Term 6th January –3rd April

Half-Term

17th—21st February

Easter Holiday

4th April-19th April

Summer term

20th April—17th July

Half Term

25th May—29th May

HIGHEST CLASS ATTENDANCE

W/C 3rd to 7th February

Well done Rainbows with 100% and Class 1with 97.7%



REMINDER -HOLIDAYS DURING TERM TIME

We have started receiving holiday requests for the summer months, please note for 6 unauthorised sessions or more across the academic year and not necessarily a continuous period may result in the school requesting a penalty notice to be issued by the local Authority.

Administrative Officer Mrs Cork Administrative Assistant Mrs Ransom **Business Manager** Mrs Pettit **Caretaker** Mr Scopes Midday Supervisor Mrs Mikus



DATES AND EVENTS

Friday 14th February	Break up for Half Term		
Monday 24th February	Children return to school.		
Monday 24th February	Science Club for Yrs 4,5,6		
Tuesday 25th February	Basketball Under 11 Playoffs Boys/Girls at Inspire		
Tuesday 25th February	Pancake Day—Pancakes with fruit topping & icecream served for dessert—Main meal normal menu		
Wednesday 26th February	Ash Wednesday - Mass in School at 10.45am		
Wednesday 4th March	Year 2 Mass at 09.15		
Thursday 5th March	World Book Day (Details to follow)		
Monday 9th March	Rugby Competition at Ransomes Sports Centre (TBC)		
Tuesday 10th March	Science Day		
Wednesday 11th March	Football Festival U9 Girls– Ipswich Town Football Club		
Thursday 12th March	Bentley Photographic Class/Group Photographs)		
Monday 16th March	Whitton Sports Centre v The Oakes 3.30 kick off		
Tuesday 17th March	Colchester Castle/Museum Year 2		
Wednesday 18th March	Kimmys Zoo in School—Rainbows Class		
Wednesday 18th March	Futsal Festival Under 7 Boys/Girls at Inspire		
Wednesday 18th March	Mass Yr 5 at 09.15		
Thursday 19th March	Quicksticks Hockey Competition Under 11 Girls/Boys		
Monday 23rd March	Parent/Teacher Consultation 3.30-6.00		
Wednesday 25th March	Cross Country RHS Holbrook Boys/Girls—Leaving at 1300		
Thursday 26th March	Parent/Teacher Consultation 3.30-6.00		
Tuesday 31st March	Last swimming session for Yr 5		
Wednesday 1st April	Whole School Mass at 09.15		
Thursday 2nd April	End of term assembly 09.15 Pupils and parents		
Thursday 2nd April	The Passion 14.00		
Friday 3rd April	The Passion at 09.15		
Friday 3rd April	Break up for the Easter holiday		

Contact us: Stratford Road, Ipswich. IP1 6EF. Tel. 01473 742074 admin@st-pancras.suffolk.sch.uk

Visit our website for more updates- www.stpancrasschool.co.uk

WHY IS IT MPORTANT?

ABSENCE FROM SCHOOL

days per year. The Government states that every pupil attendance should be at least 95%.

How do YOU measure up?				
Attendance	Days Absent	WeeKs Absent	Lessons Missed	
95%	9 Days	2 Weeks	50 Lessons	
90%	19 Days	4 Weeks	100 Lessons	
85%	29 Days	6 Weeks	150 Lessons	
80%	38 Days	8 Weeks	200 Lessons	
75%	48 Days	10 Weeks	250 Lessons	
70%	57 Days	11.5 Weeks	290 Lessons	
65%	67 Days	13.5 Weeks	340 Lessons	

89% & Below Drastic effect on academic achievement

> 95%-90% Cause for concern

100%-96% Excellent

Online safety tips for parents of primary school children 6-10 Year Olds

Checklist

Put yourself in control Make use of the parental controls on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting internetmatters.org.

Search safely

Use safe search engines such as swiggle.org.uk or kids-search.com. Safe search settings can also be activated on Coogle and other search engines as well as YouTube. You can find out more at google. co.uk/safetycentre.

🗹 Agree boundaries

Be clear what your child can and can't do online – where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

Online safety tips for parents of 11-13 Year Olds

Over 65 % of parents are most concerned about their 6-10 viewing inappropriate content online*



🗹 Explore togethe

The best way to find out what your child is doing online is to ask them to tell you about it. Encourage them to use devices in communal areas so you can see what sites they're visiting and share with them.

🕑 Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.

Checklist

Put yourself in control Make use of the parental controls on your home broadband and any internet-enabled devices, including your child's mobile phone. You can find out how at your broadband or mobile network provider's website. Find out how to setup safe search in Google by going to google.co.uk/ safetycentre.

🗹 Agree boundaries

Have a family agreement about where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share.

Have a conversation

The best way to find out what your child is doing online is to ask them to tell you about what they do and what sites they like to visit. Discuss with them what they might come across.

and 69% of 12 year olds have a Facebook profile despite the minimum age of 13

62% of 11 year-olds

🕑 Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.

Get them clued up about social networking

Talk to children about the benefits and risks of social networking before they join any sites. Let them know that anything they upload, email or message could stay around forever online.

Help them to be critical of things they see online and judge the quality and reliability of online sources.

Know this stuff matters, but don't know where to turn?

Internet Matters is a free online resource for every parent in the UK. We'll show you the best ways to protect your children online – with information, advice and support on all the big e-safety issues. internet matters.org

Learn about it:

Teach your child some simple rules

- Make sure your child knows not to share personal information like their phone number or email address online
- Only talk to real life friends or family if they are on sites with a social media element like Moshi Monsters or Club Penguin
- Use privacy settings wherever they exist to keep their information private
- Be a good online friend and don't say nasty things even if it's just a joke
- Use secure and legal sites to download music and games
- Check attachments and pop ups for viruses before they click or download anything
- Use Public Friendly WiFi when they're out and about to filter inappropriate content
- Help them to better understand the different online platforms they use and judge the quality and reliability of online resources

Talk about it:

Tips for a meaningful conversation

- Start conversations when your children won't be embarrassed, for example in the car going home from school
- Ask them for advice on how to do something online and use this as a conversation starter
- Make sure they know they can come to you if they're upset by something they've seen online
- Be sensitive and praise them when they share their online experiences with you
- If your child comes to you with an issue, stay calm and listen without judging them
- Talk about online grooming as you would stranger danger and explain that people they meet online might not be who they say they are
- Ask them about things online which might make them uncomfortable



Deal with it

You can find out where to get help and advice on the Report it page of internetmatters.org, where we include information on how to report problems – and which relevant organisations and agencies to turn to.

On this page, we also provide information on how to deal with any specific issues you may encounter with your child; such as finding inappropriate content and cyberbullying.

Stay safe at secondary school

Exposure to some of these issues increases when children move up to secondary school so make sure your child is prepared – find out more with our pre-teens age guide at internetmatters.org/ageguide10-13

internet matters.org