

Year 2 Overview

Long term Plan 2021-2022

	Autumn 1 – 7 weeks	Autumn 2 – 7 weeks	Spring 1 – 7 weeks	Spring 2 – 6 weeks	Summer 1 – 5 weeks	Summer 2 – 6 weeks
English	<p>Bob, Man on the Moon POR – Contemporary Fiction – 5 weeks <i>Writing outcomes: non-fiction information texts, recount & letter writing, story writing</i></p> <p>SPaG: Punctuation, conjunctions, plurals (Revisit Year 1)</p> <p>Phonics: Revise Phase 5</p>	<p>Where the wild things are POR – Classic texts and modern classics – 4 weeks <i>Writing outcomes: descriptive setting writing, letter writing, poetry, story writing</i></p> <p>Poems to Perform POR – Poetry – 1/2 weeks <i>Writing outcomes: Poetry</i></p> <p>Non-fiction – Instructions – 1/2 weeks - linked to Christmas</p> <p>SPaG: Word classes (nouns, adjectives, verbs, adverbs), Conjunctions, suffixes (no change root word spelling) Phonics: Revise Phase 5, including alternative pronunciations</p>	<p>The Magic Finger POR – Building reading stamina - 3/4 week <i>Writing outcomes: persuasive letter writing, diary writing, story writing</i></p> <p>Ten Things I can do to Help My World POR – Non-fiction – 3/4 weeks <i>Writing outcomes: Information poster & book writing, instructions, poetry writing</i></p> <p>SPaG: Word classes, contractions, Suffixes (drop e/ double consonant spell rule) Phonics: Revise Phase 5, including alternative pronunciations and spellings</p>	<p>Pattan’s Pumpkin PoR – 5 weeks <i>Writing outcomes: non-fiction posters, poetry, letter writing, song writing, writing in role, narrative writing</i></p> <p>SPaG: Punctuation, sentence types, Word classes, conjunctions, suffixes (y for I spell rule), homophones Phonics: Revise Phase 5, including alternative spellings.</p>	<p>The diary of a killer cat PoR - 2/3 weeks <i>Writing outcomes – writing narratives from others point of view, diary writing, writing in role</i></p> <p>Shorter unit due to KS1 SATs</p> <p>SPaG: Word classes, punctuation, apostrophes (possession & contraction), revise all suffix spell rules Phonics: Revise Phase 5, including alternative spellings.</p>	<p>Traditional stories – The three little pigs – character descriptions & settings/ story writing – 2 weeks <i>Writing outcomes – setting descriptions, character descriptions, letter writing, story writing - (shorter unit – lots of writing opportunities for end of KS1 judgements)</i></p> <p>The Emperors Egg PoR – 3 weeks <i>Writing outcomes: setting descriptions, poetry, information text writing</i></p> <p>Recount linked to Foxburrow farm trip SPaG: Revise all. Phonics: Revise Phase 5, including alternative spellings.</p>
Art Kapow	<p>Kapow- Formal elements of Art (5 lessons, including 3D colour drawings on Planets- link POR/History)</p>	<p>Kapow Art & Design skills Weaving- (Link to RE: making Christmas cards using weaving to create tree)</p>		<p>Kapow Art and Design skills (Clay, Shading, Painting (lines), Design- Clarice Cliff, Drawing for fun (Linked to RE- Making Easter cards using Clarice Cliff design & painting skills, with drawn cross)</p>	<p>Computing link- Unit 2.6 creating pictures (Focus on Pointilism/ Mondrian/ William Morris/ Surrealism)</p> <p>Kapow- Human form (Lessons 1, 3, 4, 5. No skulls) cont in Summer 2, linked to sculpture & mixed media unit</p>	<p>-Observational drawing – linked to Science- of plants, seeds and bulbs</p> <p>Kapow- (cont Human form unit) Sculpture and mixed media. Blocked Art day on large scale multimedia work based on Roy Lichtenstein.</p>
Design Technology Kapow		<p>Kapow Food: Balanced diet- linked to Science/Geog)</p> <p>Kapow Mechanisms : Making a moving monster – linked to Where the wild things are</p>	<p>Kapow Structures: Baby Bear’s chair – linked to Science materials work</p>			<p>Kapow Pouches</p>

Computing Purple Mash	Unit 2.1: Coding (and intro to algorithms using bee bots) (5 weeks)	Unit 2.3: Spreadsheets (4 weeks) Unit 2.2: Online safety (incl email) (3 weeks)	Unit 2.7: Making music (3 weeks) Unit 2.5: Effective searching (3 weeks) Including link to Safer Internet Day- Feb	Unit 2.4: Questioning (linked to WR Statistics) (5 weeks)	Unit 2.6: Creating pictures (5 weeks) (Bee bot use link to WR position and direction)	Unit 2.8: presenting ideas (4 weeks) (additional focus on Online Safety from Education in a Connected World)
Geography		Why does it matter where my food comes from? Collins Geography unit (linked loosely to Science Animals unit on healthy eating)		How does the geography of Kampong Ayer compare with the geography of where I live? Collins Geography unit (linked loosely to Pattan's pumpkin PoR – both set in Asia (India/Brunei))		Why don't penguins need to fly? (linked to The Emperors egg PoR text)
History	Great explorers – Collins History unit (looks at a range of explorers but does include Neil Armstrong so linked to PoR Man on the Moon)		Sappho – Collins History unit		Charles – Collins History unit	
PHSE / PD	Health and wellbeing Online safety link to Computing- Purple Mash	Health and wellbeing Online safety link to Computing- Purple Mash	Relationships Online safety link to Computing- Purple Mash	Relationships Online safety link to Computing- Purple Mash	Living in the wider world	Living in the wider world
RE	WTL 2.1 Chosen People	-Judaism (Shabbat) -WTL 2.2 Mysteries	WTL 2.3 The Good News	CS Opportunities - Lent	WTL 2.5 Eastertide WTL 2.6 The Church is Born	Hinduism (Puja) WTL 2.4 The Mass
PE	Endurance Run Ball Skills – Throwing and catching Dance – Traditional Dance Margate Hoy	Endurance Run Ball Skills - dribbling/passing/receiving using feet Gymnastics	Endurance Run Small sided football games 1v1, 2v2 Dance – Sea and Shore	Endurance Run Small sided throwing and catching games 3v1, 4v1 Gymnastics	Endurance Run Develop striking skills using bat and mini games Athletics - throwing/obstacle course/jumping/sprinting	Endurance Run Ball skills - Tennis Throwing and catching a ball over a net Athletics - throwing/obstacle course/jumping/sprinting
Music (from Charanga)	Hands, Feet, Heart South African music- Afropop	Ho, Ho, Ho Festivals & Christmas- rap and improvisation Nativity rehearsals	I wanna play in a band Rock	Zootime Reggae	Friendship song Pop song	Reflect, rewind and replay Classical
Science	Animals including humans -have offspring that grow into adults -find out & describe basic needs of animals to survive -importance for humans of exercise, eating right amounts of food & hygiene	Animals including humans -have offspring that grow into adults -find out & describe basic needs of animals to survive	Use of everyday materials -identify & compare suitability of different materials for particular uses	Use of everyday materials -identify & compare suitability of different materials for particular uses	Living things and their habitats -explore & compare differences between things that are living, dead, and never alive	Plants – incl Y1 missed objectives -observe & describe how seeds and bulbs grow -find out and describe what plants need to be healthy

	<p>Living things & their habitats - identify and name a variety of plants and animals in their habitats, including microhabitats (mini project 2 to 4 mini-lessons) – link in seasonal change</p>	<p>-importance for humans of exercise, eating right amounts of food & hygiene</p> <p>Plants -observe and describe how bulbs grow into mature plants (mini project 2 to 4 mini-lessons)</p>	<p>-find out how shapes of some materials can be changed by squashing, bending, twisting, stretching</p> <p>Living things & their habitats - identify and name a variety of plants and animals in their habitats, including microhabitats (mini project 2 to 4 mini-lessons) - link in seasonal change</p>	<p>-find out how shapes of some materials can be changed by squashing, bending, twisting, stretching</p> <p>Plants -observe and describe how bulbs grow into mature plants (mini project 2 to 4 mini-lessons)</p>	<p>-habitats that are suitable & describe how habitats provide for basic needs of different animals & how they depend on each other -identify & name plants and animals in their habitats and microhabitats -food chains</p>	<p>Seasonal Change – - missed content from Y1</p>
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