

Year group: 2

Long term Plan 2022-2023

	Autumn 1 – 7 weeks	Autumn 2 – 7 weeks	Spring 1 – 5.3 weeks	Spring 2 – 6 weeks	Summer 1 – 6 weeks	Summer 2 – 7 weeks
Maths	<p>Number- Place value Number- Addition and Subtraction Measurement- Money</p>		<p>Number- Multiplication and Division Statistics Geometry- Properties of shape Number- Fractions</p>		<p>Number- Fractions Measurement- Length and Height Geometry- Position and Direction Measurement- Time Measurement- Mass, Temperature and Capacity</p>	
English (Text type, text, teaching sequences etc. Big picture)	<p>CUSP Reading: Core literature spine The goose that laid the golden egg's Grandad's Island Mrs Noah's pockets</p> <p>CUSP Writing Simple retelling of a narrative Block A – 3 weeks</p> <p>Poems developing vocabulary – Block A -1 week</p> <p>Character descriptions – Block A- 2 weeks</p> <p>SPaG: Linked to CUSP reading/ writing CUSP sentence composition Lessons 1-5</p> <p>Spelling Year 1 CEWs</p> <p>Little Wandle Phonics: Revise all Phase 3/Phase 5 Wk1: ed Wk 2: ue u_e ew g c (s) Wk 3: Year 1 Spring 2 Wk 1 Wk 4: Year 1 Spring 2 Wk 2 Wk 5: Year 1 Spring 2 Wk 3 Wk 6: Year 1 Spring 2 Wk 4 Wk 7: Year 1 Spring 2 Wk 5</p>	<p>CUSP Reading: Core literature spine Paddington The Christmas Pine</p> <p>CUSP Writing Formal invitations – Block A – 2 weeks</p> <p>Stories from other cultures – Block A – 3 weeks</p> <p>Poetry on a theme (humorous) Block A – 1 week</p> <p>SpaG: Linked to CUSP reading/ writing CUSP sentence composition Lessons 6-10</p> <p>Spelling Year 1 CEWs</p> <p>Little Wandle Phonics: Revise Phase 5 Wk 1: Year 1 Spring 2 assess Wk 2: Year 1 Summer 2 Wk 1 Wk 3: Year 1 Summer 2 Wk 2 Wk 4: Year 1 Summer 2 Wk 3 Wk 5: Year 1 Summer 2 Wk 4 Wk 6: Year 1 Summer 2 Wk 5 Wk 1: Year 1 Summer 2 assess</p>	<p>CUSP Reading: Core literature spine The Quangle Wangle's hat Coming to England The street beneath my feet</p> <p>CUSP Writing Writing about real events (Christmas holiday writing) – 3 days</p> <p>Non-chronological reports – Block A – 3 weeks</p> <p>Formal invitations – Block B – 2 weeks</p> <p>SPaG: Linked to CUSP reading/ writing</p> <p>Spelling Year 1/2 CEWs</p> <p>Phonics/Spelling: Revise all Phase 5</p> <p>Possibly continue Little Wandle phonics from assessments Begin CUSP/ No Nonsense Spelling</p>	<p>CUSP Reading: Core literature spine The rhythm of the rain Little people, big dreams- David Attenborough</p> <p>CUSP Writing Stories from other cultures – Block B – 3 weeks</p> <p>Recount from personal experience – Block A – 2 weeks - linked to History (Colchester castle trip)</p> <p>SPaG: Linked to CUSP reading/ writing</p> <p>Spelling Year 1/2 CEWs</p> <p>Phonics/Spelling: Revise all Phase 5 CUSP/ No Nonsense Spelling</p>	<p>CUSP Reading: Core literature spine Fantastically Great Women who changed the world The sun and the wind</p> <p>CUSP Writing Non-chronological report – Block B – 3 weeks</p> <p>Simple retelling of a narrative – Block B – 3 weeks</p> <p>SPaG: Linked to CUSP reading/ writing</p> <p>Spelling Year 1/2 CEWs</p> <p>Phonics/Spelling: Revise all Phase 5 CUSP/ No Nonsense Spelling</p>	<p>CUSP Reading: Core literature spine Fantastic Mr Fox</p> <p>CUSP Writing Recount from personal experience – Block B – 2 weeks – linked to Science (Foxburrow farm trip)</p> <p>Poems developing vocabulary – Block B – 1 week</p> <p>Character descriptions – Block B – 2 weeks</p> <p>Poetry on a theme (humorous/poems about change) – Block B – 1 week</p> <p>SPaG: Linked to CUSP reading/ writing</p> <p>Spelling Year 1/2 CEWs</p> <p>Phonics/Spelling: Revise all Phase 5 CUSP/ No Nonsense Spelling</p>

Art and Design <i>Kapow</i>	Kapow- Drawing: Tell a story (lessons 2, 4, 5)- Linked to CUSP character descriptions <i>Computing link- Unit 2.6 creating pictures (Focus on Impressionism/ Pointillism/ Mondrian/ William Morris/ Surrealism)</i>	Kapow- Craft and Design: Map it out Linked to PKC Geography (spatial sense/ The British Isles)		Kapow- Painting and Mixed media: Beside the seaside		Kapow- Sculpture and 3D: Clay houses <i>Observational drawing – linked to Science- of plants, seeds and bulbs</i>
Design Technology <i>Kapow</i>	Kapow Mechanisms: Fairground wheel	Kapow Food: Balanced diet - linked to Science/RSE – Lesson 1 only	Kapow Structures: Baby Bear’s chair – linked to CUSP Formal invitations & to Science materials			Kapow Mechanisms : Making a moving monster
Computing <i>Purple Mash</i>	<i>Unit 1.1: Online safety & Exploring Purple Mash</i> <i>Unit 1.9 Technology outside school (2weeks) Recap- as not taught in Y1</i> Unit 2.6: Creating pictures (5 weeks)	Unit 2.2: Online safety (3 weeks) Unit 2.3: Spreadsheets (4 weeks) (crash course)	Unit 2.7: Making music (3 weeks) Unit 2.5: Effective searching (3 weeks) <i>Safer Internet Day- 14th Feb 2023</i>	Unit 2.4: Questioning (5 weeks) (Link to WR Statistics)	Unit 2.1: Coding (and Introduction to algorithms with Bee Bots. Link to WR Position and direction) (5 weeks)	Unit 2.1: Coding cont- 5 weeks, including bee bot work Unit 2.8: presenting ideas (4 weeks) (additional focus on Online Safety from Education in a Connected World)
Geography <i>PKC</i>	Spatial sense – PKC unit	The British Isles – PKC unit (linked to English Stories from other cultures – Africa)				Northern Europe – PKC unit
History <i>PKC</i>			The Tudors – PKC unit	The Romans – PKC unit Linked to English recount (Colchester castle)	Powerful voices – PKC unit Linked to CUSP reading (Fantastically great women who changed the world)	
RE	C&S Beginnings – Creation C&S Signs & symbols - Baptism	-Judaism (Shabbat) -WTL 2.2 Mysteries	WTL 2.1 Chosen People WTL 2.3 The Good News	C&S Opportunities - Lent	WTL 2.5 Eastertide	Hinduism (Puja) WTL 2.4 The Mass
PE (dance, netball etc)	Endurance Run Games: Fundamentals Unit 1 (running and changing direction. Ball skills- throwing, catching, striking, dribbling)(Cambridgeshire) Dance: Great fire of London (Cambridgeshire)	Endurance Run Games: Fundamentals Unit 2 (running and changing direction. Ball skills- throwing, catching, striking, dribbling. Play small games) (Cambridgeshire) Gymnastics: Points of contact (agility, balance, coordination) (Cambridgeshire)	Endurance Run Games: Ball skills- dribbling/ passing. Small sided football games 1v1, 2v2 Gymnastics: Points of contact (agility, balance, coordination) (Cambridgeshire) / Ball, tall and wall (using apparatus) (Cambridgeshire)	Endurance Run Games: Fundamentals Unit 3 (Striking with a bat, racket) (Cambridgeshire) Gymnastics: Ball, tall and wall (using apparatus) (Cambridgeshire)	Endurance Run Games: Tennis. Throwing, hitting and returning a ball over a net. Athletics: throwing/obstacle course/jumping/sprinting	Endurance Run Athletics: throwing/obstacle course/jumping/sprinting (Sports day) Dance: Magical friendships (Cambridgeshire)
Music <i>Charanga</i>	Hands, Feet, Heart South African music- Afropop	Ho, Ho, Ho Festivals & Christmas- rap and improvisation Nativity rehearsals	I wanna play in a band Rock	Zootime Reggae	Friendship song Pop song	Reflect, rewind and replay Classical

<p>PSHE/ RSE</p>	<p>Relationships</p> <p>RSE TenTen Module 1: Created and loved by God. Unit 1 (Let the children come & 1.1 assessments), Unit 2 Session 1 (I am Unique & 1.2 baseline assessment)</p> <p>Link to starting new class- rules and responsibilities</p> <p>Recycling week 19-25.9.22 Black history month - October</p>	<p>Health & wellbeing / Relationships</p> <p>RSE TenTen Module 1: Created & loved by God. Unit 2 Session 2 (Girls & boys) Session 3/4 (clean & healthy & 1.2 end unit assessment. Unit 4 (The cycle of life & 1.4 assessments)</p> <p>Anti-bullying week 14-18.11.22 Road safety week 14-18.11.22</p> <p>Online safety link to Computing- Purple Mash</p> <p>Link to remembrance day- loss and death</p>	<p>Health & wellbeing/ Living in the wider world</p> <p>Energy saving week 17-23.1.23 (10 things I can do to help the world) Children’s mental health week 6-12.2.23 – (focus for the term)</p> <p>Online safety link to Computing- Purple Mash/ Safer Internet Day</p>	<p>Health & wellbeing/ Relationships</p> <p>RSE TenTen Module 1: Created and loved by God. Unit 3 session 1 (feelings, likes and dislikes & 1.3 baseline assessment) Unit 3 Session 2 (feelings inside out) Session 3 (Super Susie gets angry & 1.3 end unit assessment)</p> <p>International women’s day 8.3.23</p> <p>Big legal lesson - March</p>	<p>Relationships/ Living in the wider world</p> <p>Shared responsibilities-/ Communities- looking after the environment (Walk to school week)</p> <p>H8- how to keep safe in the sun and protect from sun damage R15 – how to respond safely to adults they don’t know L11- that people make different choices about how to save and spend money L13 – that money needs to be looked after and different ways of doing this</p>	<p>Relationships/ Living in the wider world</p> <p>RSE TenTen Module 3: Created to live in a community. Unit 1 Session 1 (Three in one & 3.1 baseline assessment) Unit 1 Session 2 (Who is my neighbour? & end 3.1 assessment) Unit 2 (The communities we live in & 3.2 assessments)</p> <p>L16 – different jobs that people they know or people who work in the community do L17 – about some of the strengths and interests someone might need to do different jobs</p> <p>Link to new class transition- change and mental health.</p>
<p>Science PKC</p>	<p>Living things & their environments- linked to CUSP Character descriptions</p> <p>Living things & their habitats - identify and name a variety of plants and animals in their habitats, including microhabitats (mini project 2 to 4 mini-lessons)</p>	<p>The human body</p> <p>Plants -observe and describe how bulbs grow into mature plants (mini project 2 to 4 mini-lessons)</p>	<p>Materials & matter- linked to CUSP Non-chronological reports</p> <p>Living things & their habitats - identify and name a variety of plants and animals in their habitats, including microhabitats (mini project 2 to 4 mini-lessons)</p>	<p>Astronomy</p> <p>Plants -observe and describe how bulbs grow into mature plants (mini project 2 to 4 mini-lessons)</p>	<p>Electricity</p>	<p>Plants- linked to Foxburrow Farm trip & CUSP recount</p>